

## B.A-B.D. Integrated (Five Years)

### SEMESTER - I

| Course Code          | Course Title                       | L - T - P         | Credits   |
|----------------------|------------------------------------|-------------------|-----------|
| TLS-201              | English I                          | 3 - 0 - 0         | 3         |
| TBS-203              | O.T. Survey                        | 2 - 0 - 0         | 2         |
| TCM-204              | Introduction to Pastoral Ministry  | 2 - 0 - 0         | 2         |
| TMS-205              | Mission and Evangelism             | 3 - 0 - 0         | 3         |
| THS-206              | History of Christianity (1-600 AD) | 3 - 0 - 0         | 3         |
| TSA-300              | Introduction to Sociology          | 2 - 0 - 0         | 2         |
| TYD-208              | Yeshu Darbar Interaction-I         | 0 - 0 - 4         | 2         |
| <b>Total Credits</b> |                                    | <b>15 - 0 - 4</b> | <b>17</b> |

### SEMESTER-II

| Course Code          | Course Title                               | L - T - P         | Credits   |
|----------------------|--|-------------------|-----------|
| TLS-209              | English II                                 | 3 - 0 - 0         | 3         |
| TBS-213              | Introduction to History of Israel          | 2 - 0 - 0         | 2         |
| TBS-214              | N.T. Survey                                | 2 - 0 - 0         | 2         |
| TMS-212              | The Impact of Christians Missions in India | 3 - 0 - 0         | 3         |
| TRS-207              | Primal Religions                           | 3 - 0 - 0         | 3         |
| TYD-216              | Yeshu Darbar Interaction-II                | 0 - 0 - 4         | 2         |
| <b>Total Credits</b> |  | <b>13 - 0 - 4</b> | <b>15</b> |

### SEMESTER - III

| Course Code          | Course Title   | L - T - P         | Credits   |
|----------------------|--|-------------------|-----------|
| TLS-300              | English Language                                       | 3 - 0 - 0         | 3         |
| TBS-305              | Preliminary Hebrew                                     | 3 - 0 - 0         | 3         |
| TBS-304              | Preliminary Greek                                      | 3 - 0 - 0         | 3         |
| TRS-306              | Preliminary Sanskrit                                   | 3 - 0 - 0         | 3         |
| TSA-305              | Understanding Indian Society                           | 2 - 0 - 0         | 2         |
| GPT-300              | Introduction to Research Methodology                   | 2 - 0 - 0         | 2         |
| TTS-307              | Christian Theology I                                   | 3 - 0 - 0         | 3         |
| THS-301              | History of Christianity<br>(600 AD to Pre Reformation) | 3 - 0 - 0         | 3         |
| TYD-310              | Yeshu Darbar Interaction-III                           | 0 - 0 - 4         | 2         |
| <b>Total Credits</b> |  | <b>22 - 0 - 4</b> | <b>24</b> |

### SEMESTER – IV

| Course Code          | Course Title                 | L - T - P         | Credits   |
|----------------------|------------------------------|-------------------|-----------|
| TBS-315              | Advance Hebrew               | 2 - 0 - 0         | 2         |
| TBS-314              | Advance Greek                | 2 - 0 - 0         | 2         |
| TTS-311              | Christian Theology II        | 3 - 0 - 0         | 3         |
| TCM-301              | Survey of Christian Ministry | 3 - 0 - 0         | 3         |
| GPT-315              | Introduction to Psychology   | 2 - 0 - 0         | 2         |
| GPT-320              | Introduction to Health       | 2 - 0 - 0         | 2         |
| THS-302              | History of Reformation       | 3 - 0 - 0         | 3         |
| TYD-402              | Yeshu Darbar Interaction-IV  | 0 - 0 - 4         | 2         |
| <b>Total Credits</b> |                              | <b>19 - 0 - 4</b> | <b>21</b> |

### SEMESTER - V

| Course Code          | Course Title   | L - T - P         | Credits   |
|----------------------|--|-------------------|-----------|
| TBS-400              | Pentateuch (In English/Hebrew)   | 3 - 0 - 0         | 3         |
| TCS-303              | Elements of Information Technology                                     | 2 - 0 - 1         | 3         |
| TCM-400              | Church Liturgy   | 2 - 0 - 0         | 2         |
| THS-310              | Christianity and Education in India                                    | 3 - 0 - 0         | 3         |
| TRS-301              | Major Religious Traditions of India                                    | 3 - 0 - 0         | 3         |
| TMS-302              | Modern Trends in Missions  | 2 - 0 - 0         | 2         |
| THS-315              | Modern Church History<br>( <i>Post Reformation till present time</i> ) | 3 - 0 - 0         | 3         |
| TYD-404              | Yeshu Darbar Interaction-V   | 0 - 0 - 4         | 2         |
| <b>Total Credits</b> |  | <b>18 - 0 - 5</b> | <b>21</b> |

### SEMESTER - VI

| Course Code          | Course Title   | L - T - P         | Credits   |
|----------------------|--|-------------------|-----------|
| TBS-451              | Synoptic Gospels (In English/Greek)                          | 3 - 0 - 0         | 3         |
| TBS-452              | Acts of the Apostles   | 2 - 0 - 0         | 2         |
| TBS-350              | Psalms   | 2 - 0 - 0         | 2         |
| THS-320              | History of Christianity in India                             | 3 - 0 - 0         | 3         |
| TCM-410              | Worship and Preaching  | 2 - 0 - 0         | 2         |
| TCM-415              | Christian Education  | 2 - 0 - 0         | 2         |
| TTS-354              | Person & work of Christ                                      | 3 - 0 - 0         | 3         |
| TRS-401              | Detailed Study of<br>Hinduism/Buddhism/Jainism/Sikhism/Islam | 2 - 0 - 0         | 2         |
| TYD-407              | Yeshu Darbar Interaction-VI                                  | 0 - 0 - 4         | 2         |
| <b>Total Credits</b> |  | <b>19 - 0 - 4</b> | <b>21</b> |

### SEMESTER - VII

| Course Code | Course Title  | L - T - P         | Credits   |
|-------------|---|-------------------|-----------|
| TBS-610     | Prophetical Studies (In English/Hebrew)               | 3 - 0 - 0         | 3         |
| TBS-611     | Pauline Thought & Exegesis (In English/Greek)         | 3 - 0 - 0         | 3         |
| TTS-402     | Modern Trends in Theology                             | 3 - 0 - 0         | 3         |
| THS-401     | History of Christianity in North and North East India | 2 - 0 - 0         | 2         |
| TMS-525     | Mission in Religious Pluralistic Context in India     | 2 - 0 - 0         | 2         |
| TCM-500     | Pastoral Care & Counseling                            | 3 - 0 - 0         | 3         |
| TRS-501     | Religious & Secular Movements in India                | 3 - 0 - 0         | 3         |
| TYD-510     | Yeshu Darbar Interaction-VII                          | 0 - 0 - 4         | 2         |
|             | <b>Total Credits</b>                                  | <b>19 - 0 - 4</b> | <b>21</b> |

### SEMESTER - VIII

| Course Code | Course Title                                      | L - T - P         | Credits   |
|-------------|---|-------------------|-----------|
| TRS-601     | Advance Sanskrit (Optional)                       | 3 - 0 - 0         | 3         |
| TCS-315     | Introduction to Communication                     | 3 - 0 - 0         | 3         |
| TBS-625     | Wisdom Literature of the O.T. (In English/Hebrew) | 2 - 0 - 0         | 2         |
| TBS-626     | Johannine Thought and Exegesis (In English/Greek) | 3 - 0 - 0         | 3         |
| GPT-601     | Indian Philosophy                                 | 2 - 0 - 0         | 2         |
| TTS-502     | Christian Ethics                                  | 3 - 0 - 0         | 3         |
| TTS-503     | Dalit and Tribal Theology                         | 2 - 0 - 0         | 2         |
| THS-504     | Christianity and Health Science in India          | 3 - 0 - 0         | 3         |
| TYD-520     | Yeshu Darbar Interaction-VIII                     | 0 - 0 - 4         | 2         |
|             | <b>Total Credits</b>                              | <b>21 - 0 - 4</b> | <b>23</b> |

### SEMESTER - IX

| Course Code | Course Title                                     | L - T - P         | Credits   |
|-------------|--|-------------------|-----------|
| TBS-650     | O.T. Theology                                    | 3 - 0 - 0         | 3         |
| TBS-651     | N.T. Theology                                    | 3 - 0 - 0         | 3         |
| TTS-601     | Indian Christian Theology                        | 3 - 0 - 0         | 3         |
| TMS-601     | Missiological Approaches in India                | 3 - 0 - 0         | 3         |
| TCS-405     | Issues in Communications                         | 2 - 0 - 0         | 2         |
| TCM-515     | Christian Leadership and Spiritual Formation     | 3 - 0 - 0         | 3         |
| TRS-600     | Christian Response to the People of Other Faiths | 2 - 0 - 0         | 2         |
| TYD-605     | Yeshu Darbar Interaction-IX                      | 0 - 0 - 4         | 2         |
|             | <b>Total Credits</b>                             | <b>19 - 0 - 4</b> | <b>21</b> |

## SEMESTER - X

| Course Code | Course Title                         | L - T - P         | Credits   |
|-------------|--------------------------------------|-------------------|-----------|
| TCM - 602   | Church Organization & Administration | 2 - 0 - 0         | 2         |
| TTS - 603   | Asian Christian Theology             | 3 - 0 - 0         | 3         |
| THS - 608   | History of Ecumenical Movement       | 3 - 0 - 0         | 3         |
| TRS - 602   | Women in Religion and Society        | 2 - 0 - 0         | 2         |
| TRS - 603   | Scientific Approach to Religion      | 2 - 0 - 0         | 2         |
| TYD - 610   | Yeshu Darbar Interaction-X           | 0 - 0 - 4         | 2         |
| GPT - 699   | Thesis/Project                       | 0 - 0 - 0         | 10        |
|             | <b>Total Credits</b>                 | <b>12 - 0 - 4</b> | <b>24</b> |

# SYLLABUS

## Course Title: English-I

**Course Code: TLS -201**

**Credit (3-0-0) 3**

### Course Outline:

#### 1. Grammar:

- a) Definitions and concepts of grammatical terms
- b) The English sentence and its comparison with the Hindi sentence
- c) Parts of a sentence: noun, pronoun, adjective, adverbs etc.
- d) Articles
- e) The Non-action verb and types of non-action sentences
- f) The action verb and action sentences
- g) The concept of action and tense
- h) The event verb
- i) Direct and Indirect speech

#### 2. Language Enrichment:

- a. Word Enrichment – Antonyms and Synonyms
- b. General vocabulary: high usage words
- c. Biblical vocabulary
- d. Reading of seen and unseen texts, both biblical and non-biblical

#### 3. Comprehension:

- a. Listening comprehension

- b. Reading comprehension
- c. Comprehension of an unseen text

**4. Composition (writing skills):**

- a. Essay writing
- b. Writing a summary
- c. Letter writing (formal and informal letter)

**4. Speech skills:**

- a. Pronunciation
- b. Spoken English: monologues, dialogues and multilogues

**6. Biblical Texts:** the use of Biblical texts for English reading and comprehension

**Bibliography:**

Martinet A.V. and Thomson: a Practical English Grammar IV ed. 1986 Oxford University Press, Delhi.

Wren P.C., Martin H; High School English Grammar, revised ed. S. chand & company LTD., New Delhi.

Dickson, Grisalda J.S: Higgin's Technical Writing 2004, Godwin Publication, Allahabad.

LTD, Agarwal, Malti: Krishna's Professional Communication, Krishna Prakash Media (p) Merut.

## Course Title: Old Testament Survey

Course Code: TBS-203

Credit (2-0-0) 2

### Objectives:

1. To teach pastors and church leaders the basic structure, theme and message of the O.T. & its 39 books as the foundation for the N.T.
2. To teach pastors and Church leaders the broad sweep of O.T. theological history as it relates to Israel and Gods plan of redemption.
3. To encourage pastors and church leaders to learn from the examples and illustration of the O.T.

### Course Outline:

#### I. Introduction (the formation of the O.T.)

#### II. The books of the O.T.

**A. The 5 books of the Law:** Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

#### **B The 12 Historical Books:**

(a) Pre-Exilic (9 books):

i. Time of conquest and judge (3 books): *Joshua, Judges, Ruth.*

ii. Time of the kings (6 books): *1&2 Samuel, 1&2 Kings, 1&2 Chronicles.*

(b) Post-Exilic (3 Books): *Ezra, Nehemiah, Esther.*

**The 5 books of Poetry:** Job, Psalms, Proverbs, Ecclesiastic, Songs of song.

#### **The 17 Books of Prophecy:**

1. The 5 Major prophets (5 books):

(a) Pre-exilic (3 books): *Isaiah, Jeremiah, Lamentation.*

(b) Exilic (2 books): *Ezekiel, Daniel.*

2. The 12 Minor prophets (12 books):

(a) Pre-Exilic (9 books): *Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah.*

(b) Post-Exilic (3 books): *Haggai, Zechariah, Malachi.*

### Bibliography:

Hinson. David F. *The Book of Old Testament Introduction.* Delhi: ISPCK, 1973.

George. Paduthottu G. *The Rod in the Old Testament.* Delhi: ISPCK, 2004.

Godet. Frederic L. *Studies in the Old Testament.* Michigan: Kregel Publication, 1984.

# **Course Title: Introduction to Pastoral Ministry**

**Course Code: TCM-204**

**Credit (2-0-0) 2**

## **Course Objectives**

- 1. To have a clear understanding of the nature and role of pastoral ministry.**
- 2. To explore some of the vital areas and people group in the Church where pastoral ministry can be relevant, thereby to develop an effective strategy to reach out to them.**
- 3. To help the student develop the skills and art of teaching, preaching and administration as a part of pastoral training.**

## **Course Outline**

### **1. What is Pastoral Ministry?**

- i. Meaning and Definition
- ii. The nature of pastoral ministry
- iii. Areas of pastoral ministry

### **2. Different types of pastoral ministry.**

- i. Ministry to the Adults
- ii. Ministry to the Youths
- iii. Ministry to the Children etc.

### **3. Areas of pastoral ministry.**

- i. Teaching
- ii. Preaching
- iii. Administration

### **4. What is the Church?**

- i. New Testament Meaning of the Church
- ii. The Nature of the Church
- iii. The Work of the Church

### **5. The Mark of Excellent Pastoral Ministry**

- i. General principles
- ii. The Role of the Pastor
- iii. Towards developing a strategy for excellent pastoral ministry

### **6. The New Testament Model for pastoral Ministry**

- i. Study of Pastoral Epistles with special emphasis on 1 Timothy 1:3-7
- ii. The practical and sound doctrine emphasis of the Pastoral Epistles.

### **7. The Christian Liturgy**

- i. Understanding Church Liturgy in Pastoral Ministry
- ii. History of Christian Liturgy
- iii. Worship and Liturgy

## **Bibliography:**

Brown, Daniel & Larson Brian. *The Other Side of Pastoral Ministry*, (Secunderabad: OM Books, 2004).

Dever Mark. *Nine Marks of a Healthy Church*, (Illinois: Wheaton Press, 2004).

Grose G. H & Grose E. F. *Called to Serve: A Practical Handbook For Pastors*, (Delhi: ISPCK, 1997).

Matthew, Thomas. *The Need For and Relevance of Media Education in Pastoral Ministry*, (Delhi: ISPCK, 2006).

Nelson, Martin. *Principles of Church Growth*, (Bangalore: Acts Trust, 1995).

Poirier Alfred. *The Peace Making Pastor – A Biblical Guide To Resolving Church Conflict*, (Grand Rapids: Baker Books, 2006).

## **Course Title: Mission and Evangelism**

**Course Code: TMS-205**

**Credit (3-0-0) 3**

### **Course Outline:**

- 1. Definition of Mission and Evangelism**
- 2. Mission in Biblical Perspective:**
  - a. Old Testament Perspective
  - b. New Testament Perspective
- 3. Mission in Theological Perspective.**
- 4. Mission in Multi-faith Context.**
- 5. Essentials of Evangelism.**
- 6. Tasks of Mission of Evangelism**
- 7. Methods of Evangelism**
- 8. Indigenous Mission and Evangelism**
- 9. Strategy for Mission and Evangelism**
- 10. Church Planting Movement in India.**

### **Bibliography:**

- Hayes, Michael A.(ed.),       Mission and Evangelism, London: Burns & Oates, 2004.
- Hedlund, Roger E.,         Evangelization and Church Growth, Issues from the Asian context, Madras: CGRC, Megavran Institute, 1992.
- Zuck, Roy B.(ed.),         Vital Missions Issues, Secunderabad:OM, Books, 1998.
- Stephen, M.,                 A New Mission Agenda: Dialogue, Diakonia and Discipline, ISPCK, Delhi: 2000.
- Mathew, C.V(ed.),         Mission in Context: Missiological Reflections essays in honor of Roger & June Hedlund, Delhi: ISPCK, 2003.

## **Course Title: History of Christianity (1-600 AD)**

**Course Title: THS-206**

**Credit (3-0-0) 3**

### **Course Outline:**

1. Introduction
2. Political, Social, Religious, Economic and Cultural background of the Early Christian Community
3. The Life, Worship and Organization of the first century Church
4. The spread of Christianity
5. Challenges from within and outside
6. Christological Controversies
7. Origin and Development of Christian Monasticism
8. Early Church Fathers
9. Some Major Issues

### **Bibliography:**

1. Ferguson, Everett. *Backgrounds of Early Christianity*, Michigan: William B. Eerdmans Publishing Company, 1993
2. Latourette, Kenneth Scott. *A History of Christianity*, New York: Harper & Brothers Publishers, 1993
3. Walker, Williston. *A History of the Christian Church*, Edinburgh: T & T. Clark LTD, 1986
4. Cairns, Earle E. *Christianity Through the Centuries: A History of the Christian Church*, Michigan: Zondervan Publishing House, 1996.
5. Gonzalez, Justo. *The Story of Christianity: The Early Church to the Dawn of the Reformation*, New York: Harper Collins Publishers, 1984
6. Mc Kechnie, Paul. *The First Christian Centuries: Perspectives on the Early Church*, Leicester: Apollos, 2001.

## **Course Title: Introduction to Sociology**

**Course Code: TSA-300**

**Credit (2-0-0) 2**

### **Objectives:**

**To help students to understand the society and its norms.**

#### **I. Introduction**

- a) Idea of Science
- b) Division of Social Sciences
- c) Understanding Sociology

#### **II. Organizing Social Life**

- a) Society
- b) Culture
- c) Socialization
- d) Social Groups
- e) Status and Role

#### **III. Social Institutions**

- a) Family
- b) Religion
- c) Education

#### **IV. Social Inequality**

- a) Meaning and Forms of Stratification
- b) Poverty
- c) Social Mobility
- d) Gender Inequality

#### **V. Social Change**

- a) Meaning and Processes
- b) Causes of Social Change
- c) Resistance to and Acceptance of Change

### **Bibliography:**

Inkeless, Alex, What is Society? Prentice Hall of India, New Delhi -1987.

## **Course Title: Yeshu Darbar Interaction-I**

**Course Code: TYD-208**

**Credit (0-0-4) 2**

### **Course Outline:**

#### **Introduction**

- 1. What is Yeshu Darbar Interaction.**
- 2. The Goal of Yeshu Darbar Interaction.**
- 3. The Scope of Yeshu Darbar Interaction.**

#### **Activities of Yeshu Darbar Interaction**

**1. Ministry of Preaching:**

Preaching from the Scriptures for Spiritual, Moral and Ethical upliftment of the people.

**1. Ministry of Feeding:**

Involving in the Food distribution service of Yeshu Darbar Ministry.

**2. Ministry of Visiting the Sick:**

Hospital Visitation and House Visitation.

**3. Ministry of Counseling:**

Youth Counseling, Personal Counseling, Family Counseling, Marriage Counseling etc. to the students and the families in the campus and in the neighboring localities.

**4. Ministry of Prayer:**

Conducting Prayer Meetings and Individual Prayer Sessions.

**6. Ministry of Social Action:**

Campus Cleaning, Plantation and Environmental Care.

## Course Title: English-II

Course Code: TLS-209

Credit (3-0-0) 3

### Course Outline:

#### 1. Grammar:

a) A review of “English-I” grammar contents.

b) A more detailed approach to “English-I” grammar

#### c) Prepositions:

Introduction to prepositions in comparison to Hindi postpositions

Prepositions of time and date: at, on, by etc.

Prepositions of time: from, since, for etc.

Prepositions of time: to, till/until. After, afterwards

Prepositions of movement and travel: from, to, at, in, over, into, onto etc.

Prepositions of location: at, under, on etc.

#### d) Interrogative markers:

- Interrogation markers: who etc.
- The use of “who”, “whom”, “whose”, “which”, “what”
- “Which” compared with “who” and “what”
- Interrogative adverbs: “why”, “when”, “where”, “how”
- The use of “ever after”, “who”, “what” etc.

#### c) Sentence co-ordination

#### d) The use of adverbial expressions

e) Voice: The grammatical study of the use of passives in biblical texts

#### 2. Spoken English:

Conversation in different situations

Group Discussions

Presentations

Use of visual aids in making presentations

Debates on theological and non-theological issues

#### 3. Written communication:

Resume

Curriculum vitae.

Intra office written communications

4. **Comprehension and Vocabulary:** The Gospel of Mark for the study of textual comprehension and biblical vocabulary

**Bibliography:**

Garson, Sharon J. and Garson, Steven M. Technical Writing- process and product, I ed. 2000, Pearson Education INC., New Delhi.

Dickson, Grisalda J.S: Higgins's Technical Writing 2004, Godwin Publication, Allahabad

Martinet A. V. and Thomson: a Practical English Grammar IV ed. 1986 Oxford University Press, Delhi.LTD,

Agarwal, Malti: Krishna's Professional Communication, Krishna Prakash Media (p) Ltd. Merut.

## Course Title: Introduction to History of Israel

Course Code: TBS-213

Credit (2-0-0) 2

### Course Outlines:

1. Introduction (The Historian's Craft)
2. Geography and culture of Palestine
3. Israel
  - i) Identity
  - ii) Migration from Mesopotamia (Babylon/Iraq)
  - iii) From Egypt to the land of Canaan
4. The story of Exodus: Brief understanding of Hebrew's exit from Egypt and wilderness experiences. What does it mean to the identity and faith of the community of Israel?
5. The occupation and settlement of the land of Canaan. Beginning of settled community life.
6. The period of Judges.
7. Desire and demand for a king! Saul, David and Solomon – the period of unified Monarchy.
8. The break: Northern and Southern kingdoms (Israel and Judah). Fall of both the Kingdoms.
9. Experiences of: Exile and Return
10. The prophetic tradition: emergence of prophets and rise of the prophetic tradition: the prophets and prophetic critique of faith, religion and society.
11. Return, restoration and rebuilding of Israel as a nation.
12.
  - i) Rebuilding of Temple, Jerusalem and reconstruction of religion: Post exilic period.
  - ii) Priesthood - Temple and the city of Jerusalem become identified with Jewish faith and religions practices.
  - iii) Religions observations and festivals.
13. Sectarian Judaism
14. Struggle for political independence -desire of nationhood. The Maccabean revolts.
15. Lessons to be learnt from the history of Israel.

### **Bibliography:**

- Alt, A., *Essays on O.T. History and Religion*, Basil Blackwell, Oxford, 1966.
- Binson, J., *Redating the Exodus and Conquest*, JSOT Press, Sheffield, England, 1978.
- Bright, J., *A History of Israel*, OTL, London, 1960.
- Coote, R.B., *The emergence of Israel in Historical Perspective*, Almond, Sheffield, England, 1986.
- David F. H., *History of Israel*, ISPCK Study Guide 7, ISPCK Delhi, 1991.
- Herbert G. May and other, *Oxford Bible Atlas*, Oxford University Press, New York, Toronto, 1984.
- Hyatt, J.P., *Exodus*, New Century Bible, London, 1971.
- Newman, M. L., *The people of the Covenant*, Nashville & N.Y., 1962.
- Peter R. Ackroyd, *The People of the Old Testament*, The United Theological College, Bangalore 1986.
- Ramsay, G.W. *The Quest for the Historical Israel*, Reconstructing Israel's History, SCM, London", 1982.

## **Course Title: New Testament Survey**

**Course Code: TBS-214**

**Credit (2-0-0) 2**

### **Objective:**

- To introduce the student to the basic foundation of the nature and contents of the Bible.
- To expose the student to the various backgrounds those facilitate the spread of Christianity and the writing of the books of the Bible.

### **Course Outlines:**

#### **1. Introduction:**

- i. What do you mean by N.T?
- ii. Division of N.T. books.
- iii. Issues relating to the division of N.T. books.

#### **2. The background of New Testament:**

- i. Social and political situation of N.T. times
- ii. Religious and philosophical world of N.T. times.
- iii. The cultural life of the people during N.T. times.

#### **3. Nature and origin of the New Testament.**

- i. How the first Christian books were written down
- ii. The process of canonization.

#### **4. New Testament Survey:**

##### **A. The Gospels:**

- i. Meaning and nature of the Gospel
- ii. Stages of Gospel formation.
- iii. Introduction to each gospel.
- iv. Non-canonized gospel- gospel of Thomas etc.

B. Introduction to the book of Acts.

C. Introduction to Pauline Letters.

D. Introduction to Catholic Letters.

E. Introduction to Johannine Letters.

F. Introduction to the Book of Hebrews.

G. Introduction to the Book of James.

H. Introduction to the Book of Jude.

I. Introduction to the book of Revelation.

## **Bibliography:**

- Aland, Kurt. *Synopsis of the Four Gospels*. New York: United Bible Societies, 1985.
- Brown, Raymond E. *An Introduction to the New Testament*. New York: Doubleday, 1997.
- Ehrman, Bart D. *The New Testament: A Historical Introduction to the Early Christian Writings*. 3rd ed. New York: Oxford University Press, 2003.
- E. P. Blair, *Jesus in the Gospel of Matthew*.
- Harris, Stephen L. *The New Testament: A Student's Introduction*. 5th ed. Mountain View, CA: Mayfield, 2004.
- Johnson, Luke T. *The Writings of the New Testament: An Interpretation*. Rev. ed. Minneapolis: Fortress Press, 1999.
- Perkins, Pheme. *Reading the New Testament: An Introduction*. 2nd ed. New York: Paulist Press, 1988.

## **Subject: The Impact of Christian Missions in India**

**Course Code: TMS-212**

**Credit (3-0-0) 3**

### **Course Outlines:**

#### **1. The Impact of Mission in Indian Religion**

- a. Hinduism**
- b. Buddhism**
- c. Jainism**
- c. Sikhism**

#### **2. The Christian contribution to Modern Indian Civilization**

#### **3. The Christian Gospel and the Indian Renaissance**

#### **4. The impact on Social reformation**

#### **5. Indian Christian and Freedom Movement**

#### **6. The Indian Church**

#### **7. An Introduction of English Education**

#### **8. The Christian Mission on Women's Education**

#### **9. The Contribution of Missionaries to Indian Language and Literatures**

#### **10 The Contribution of Christian Missions to Indian Culture**

- a. Dress**
- b. Music**
- c. Art**
- d. Architecture**

#### **11. The Missionary Contribution to Medical Missions**

### **Bibliography:**

1. George, K.M., *Christianity in India through the Centuries*. Hyderabad: Authentic Books, 2007.
2. Stanislaus, L., *Education as Mission*, Delhi: ISPCK, 2004.  
*The Heritage of the Indian Christians by a membersof the Church of India*, Madras: C.L.S. 1938.
3. Prabhakar, Samson Ed. *Mission in the past and present: Challenges and perspectives*, Bangalore SATHRI ; 2006.
4. Kumar, Vijaya, *Ecumenical cooperation of the missions in the Karnataka, 1834-1989: A Historical Analysis of the Evangelistic strategy of the Mission*, Delhi: ISPCK, 2005.
5. Kurien Kunumpuram S., *Towards a New Humanity Reflectionon the Church's Mission in India*, Bombay: St. Paul's, 2005.
6. Jeyaraj, Daniel, Bartholom'a'us Ziegenbalg: The Father of the Modern Protestant Mission an Indian Assesment, New Delhi: ISPCK, 2006.

## Course Title: Primal Religions

Course Code: TRS-207

Credit (3-0-0) 3

### I. Introduction

#### (a) Definition and Characteristics of Religions

#### (b) Various approaches to the study of religion

- i. The Historical Approach
- ii. Comparative Approach
- iii. Psychological Approach
- iv. Sociological Approach
- v. Philosophical/Epistemological Approach
- vi. Anthropological Approach
- vii. Theological Approach
- viii. Hermeneutical/Sociological Approach
- ix. Phenomenological Approach

#### (c) Social and cultural Significance of Religions

- i. Social Significance of Religion
- ii. Cultural Significance of Religion
- iii. Symbolical Significance of Religion

### II. Primal Religions

#### (A) Theories of Origin of Religions

- i. The Theory of Animism
- ii. Ancestor Theory in fear theory in
- iii. Fear Theory
- iv. Ghost theory of Religion
- v. Magic Theory
- vi. Theory of nature theology
- vii. The Theory of Belief in High God
- viii. Theory of Mother worship figures
- ix. Theory of Parents companionship
- x. Monotheistic Theory
- xi. Theory of Natural Mythology
- xii. Theory of Projection
- xiii. The Deistic theory
- xiv. Psychological Theory
- xv. Sociological Theory
- xvi. Theory of Totemism
- xvii. Theory of Manaism
- xviii. Theory of Fetishism
- xix. Origin of Religion in Myth
- xx. Transcendental Origin of Religion
- xxi. The Theory of Revelation
- xxii. Biblical Theory

## **(B) Characteristics of Primal Religions**

- i. Common Sense and Science
- ii. Magic and Religion
- iii. Dynamism
- iv. Animatism
- v. Animism
- vi. Spiritism
- vii. A we Before the Sacred
- viii. Expression of An Christianity in Ritual
- ix. Ritual and Expectancy
- x. Myth and Ritual
- xi. The Bi-polarity of Religion and Magic
- xii. Taboo
- xiii. Festivism
- xiv. Totemism
- xv. Veneration and Worship of Powers.
- xvi. Recognition of high God
- xvii. Purification Rites
- xviii. Ancestor Worship
- xix. Prayer
- xx. Divination
- xxi. Sacrifice
- xxii. The Sour, and its Survival

## **(C) Rites connected with Human life**

- i. Rites and Rituals
- ii. Initiation

## **(D) Nature of Village**

- i. Aspects of world outlook
- ii. Aspect of body and practice
- iii. Aspects of insfit complex

## **(E) Tribal Religions**

- i. Belief in Supreme Being
- ii. Belief in Spirit world
- iii. Belief in Supernatural power
- iv. Belief in Blood Sacrifice
- v. Places of worship, The priesthood
- vi. Major Religious Festivals
- vii. Rites connected with the cycles of life
- viii. Soul, Life after Death

## **(F) Contemporary influence on primal Religion**

## **Bibliography**

- A. Wati Langcher. *The Traditional Tribal World view  
And Modernity* Jorhat: ETC,
- C.A.B. Tirkey. *An Introduction of Primitive Religion*  
New Delhi: ISPCK 1992
- CAB Tirkey. *Religion/ Primal Religions*  
New Delhi: ISPCK 2005
- David A. Brown. *A Guide to Religions – New Delhi*  
ISPCK, 1996
- E.B. Taylor. *Primitive Culture* New York  
Harper Torch Book, 1958
- E. Royston Pike. *Encyclopedia of Religion and Religions*  
New York; The world pulse Company, 1969
- Mircea Eliade. *Myth & Relity* New York; Harper  
Row, 1963
- Ninian Smart. *The Religion: Experience of Mankind*  
New York Charles Scribner & Sons. 1969.
- Paul Radin. *The World of Primitive Man*, New York  
St. Mary Press, 1958
- Paul Radin. *Primitive Religion: Its nature and Origin*  
New York Viking press, 1977
- S. Radhakrishnan. *The Development of Religions*, New Delhi,  
Shivsha Bharat Press, 1968.

## **Course Title: Yeshu Darbar Interaction-II**

**Course Code: TYD-216**

**Credit (0-0-4) 2**

### **Course Outline:**

#### **Introduction**

- 1. What is Yeshu Darbar Interaction.**
- 2. The Goal of Yeshu Darbar Interaction.**
- 3. The Scope of Yeshu Darbar Interaction.**

#### **Activities of Yeshu Darbar Interaction**

**1. Ministry of Preaching:**

Preaching from the Scriptures for Spiritual, Moral and Ethical upliftment of the people.

**2. Ministry of Feeding:**

Involving in the Food distribution service of Yeshu Darbar Ministry.

**3. Ministry of Visiting the Sick:**

Hospital Visitation and House Visitation.

**4. Ministry of Counseling:**

Youth Counseling, Personal Counseling, Family Counseling, Marriage Counseling etc. to the students and the families in the campus and in the neighboring localities.

**5. Ministry of Prayer:**

Conducting Prayer Meetings and Individual Prayer Sessions.

**6. Ministry of Social Action:**

Campus Cleaning, Plantation and Environmental Care.

## **Course Title: English Language**

**Course Code: TLS-300**

**Credit (3-0-0) 3**

### **Course Objectives:**

**The English language Course has the following objectives:**

1. To expose and sensitize the students, especially the ones with a strong Hindi speaking background, to a foundational knowledge of the English language
2. To provide the students with a firm foundation of English grammar and thereby enable them to build upon this foundation
3. To promote both the written and spoken sides of the English language
4. To set the students on the road to reasonable functionality in the English language and so facilitating their academic and professional goals and boosting their academic and professional quality

### **Course Outline:**

The English Language Course takes the student through the following grammatical topics:

#### **PART-I INTRODUCTION TO ENGLISH LANGUAGE**

1. A general introduction to language: the hierarchical nature of language
2. The language ladder: sound, symbol (alphabet), word, phrase, sentence and discourse
3. Introduction to the English language and its points of interest in comparison with other language especially Hindi
4. Definitions and explanations of some key grammatical terms like: “Subject”, “Object”, “Verb”, “Noun”, “Pronoun”, “Adjective”, “Adverb” with points of differences between English and Hindi pointed out to the students

#### **PART-II TOPICAL GRAMMATICAL STUDY**

##### **1. NOUNS:**

- Kinds of nouns and their functions
- Gender
- Number: singular and plural
- Uncountable nouns or mass nouns
- Form and use of the possessive case
- Compound nouns

##### **2. PRONOUNS:**

- English pronouns, their role in the English sentence
- Points of comparison of English pronouns with Hindi pronouns
- Personal pronouns and their uses
- possessive pronouns and their uses
- relative pronouns and their uses
- reflexive pronouns and their uses
- Possessive adjectives and pronouns and their uses
- Agreement and use of possessive adjectives

### 3. ADJECTIVES:

- Kinds of adjectives
- Position of adjectives
- Order of adjectives of quality
- Comparison and structures with comparison
- The use of [*than/as* + pronoun + auxiliary]
- [*the* + adjective]
- Adjectives + *one/ones*
- The use of “many” and “much”
- Adjectives plus infinitives
- Adjective with other different constructions

### 4. ARTICLES:

- *a/an*: the indefinite articles
- the use of *a/an*
- omission of *a/an*
- the use of *a little/a few*
- *the*: the definite article
- omission of *the*
- Omission of *the* before the use of home etc.
- the use of *this/these, that/those*

### 5. ADVERBS:

- Kinds of adverbs
- Form and use of adverbs
- Forming adverbs using “ly” etc.
- Adverbs of manner
- Adverbs of place
- Adverbs of time
- Adverbs of frequency
- Adverbs of degree
- Order of adverbs
- Adverbs of sentence
- Adverbs and adjectives of the same form
- Comparative and superlative like “far, farther, farthest”
- the use of “fairly”, “rather” “quite”, “hardly”, scarcely”, “barely”

### 6. PREPOSITIONS:

- Introduction to prepositions in comparison to Hindi postpositions
- Prepositions of time and date: at, on, by etc.
- Prepositions of time: from, since, for etc.
- Prepositions of time: to, till/until. After, afterwards
- Prepositions of movement and travel: from, to, at, in, over, into, onto etc.
- Prepositions of location: at, under, on etc.
- The use of prepositions with adjectives etc.
- Verbs and the use of prepositions
- Prepositions and adverbs

## 7. CONJUNCTIONS

## 8. INTERROGATIVE MARKERS:

- Interrogative adjectives
- Interrogative pronouns
- Interrogation markers: who etc.
- The use of “who”, “whom”, “whose”, “which”, “what”
- “Which” compared with “who” and “what”
- Interrogative adverbs: “why”, “when”, “where”, “how”
- The use of “ever after”, “who”, “what” etc.

## 9. THE USE OF THE FOLLOWING PARTICLES:

- all, each, every, everyone, both,
- all/both/each,
- neither, either
- some, any, no, none
- someone, anyone, no one
- someone, somebody
- another, other

## 10. RELATIVE PRONOUNS AND CLAUSES:

- What are relative clauses?
- The use of relative clauses in defining clauses
- Defining clauses: persons
- Defining clause: things
- Relative clause replaced by the infinitive or by participle
- Non-defining relative clauses
- Non-defining clauses: persons
- Non-defining relative clauses: things
- Connective relative clauses
- “Which” – connective relative
- “What” – relative pronoun
- The use of “whoever”, “whichever” etc.

## 11. THE VERB SYSTEM:

### (A)

- The verb “to be”
- The forms of verb “to be” in different tenses
- The issue of number
- Different types of sentences formed with the verb “to be” as the only verb in the sentence: existence sentence, descriptive sentence etc.

**(B)**

- The Action verb and the issue of tense and action
- Subject – verb agreement
- Transitive verbs
- Intransitive verbs
- Simple present tense
- Present continuous tense
- Present perfect tense
- Present perfect continuous tense
- Simple past tense
- Past continuous tense
- Past perfect tense
- Past perfect continuous tense
- Simple future tense
- Future continuous tense
- Future perfect and future perfect continuous tense
- The sequence of tenses: conditional sentences:
- The use of conditional markers like “will”, “would”, “if”, “in case” etc.
- The infinitive form and its uses
- The Gerund
- The participles
- Active and Passive voice
- The imperatives: commands, instructions
- Advice, suggestions, requests, greetings etc.
- Direct speech and indirect speech
- Modal auxiliaries: can, could, able to, must and can’t, may and might, must and have to, should and must
- Phrasal verbs

**PART III**

1. Essay writing
2. Comprehension of an unseen passage
3. Letter writing :informal and formal letters
4. Application and resume

**References:**

1. Essential English grammar by Raymond Murphy (Cambridge university Press)
2. Intermediate English grammar by Raymond Murphy (Cambridge university Press)
3. A Practical English grammar by A.J. Thomson and A.V. Martinet (Oxford University Press)

## **Course Title: Preliminary Hebrew**

**Course Code: TBS-305**

**Credit (3-0-0) 3**

### **Course Outlines:**

- 6. The Hebrew Alphabet**
- 7. Phonetic Values of Letters**
- 8. Vowel-Signs**
- 9. Explanation of writing**
- 10. Vowel letters**
- 11. Open and closed syllables**
- 12. Methagh**
- 13. Milra' and Mil'el**
- 14. Sewa**
- 15. Maggeph**
- 16. Qames Hatuph**
- 17. Daghes**
- 18. Mapig**
- 19. Raphe**
- 20. Quiescent Letters**
- 21. The Gutturals-ýññx**
- 22. Accents**
- 23. Pause**
- 24. Kethibh and Qere**
- 25. The Article**
- 26. The inseparable Prepositions**
- 27. Noun and Adjective (masc., and fem. Sing.)**
- 28. Gender and Number (of nouns and Adjectives)**
- 29. The Dual Number**
- 30. The Conjunction**
- 31. The Interrogative Pronouns**
- 32. The Absolute and Construct States**
- 33. Pronominal Suffixes (of Sing, masc, noun)**
- 34. The Inseparable Prepositions L&B with suffixes**
- 35. The Sign of the definite object**
- 36. The personal pronouns**

37. The Regular Verb (Perfect)
38. The Demonstrative Adjectives
39. The Prepositions K, min with suffixes
40. The Active Participle
41. The old accusative –Ending "ah"
42. Plural nouns with suffixes
43. Some irregular nouns with suffixes
44. Possession
45. The imperfect of the regular verb
46. The imperative
47. Negative commands or prohibitions
48. The infinitives
49. 'He' interrogative
50. Segholate nouns
51. Eth (with)
52. The passive participle
53. Propositions with suffixes of the plural (noun)
54. Cohortative and Jussive
55. Waw consecutive
56. Stative Verbs

### **Bibliography:**

A. B. Davidson, *An Introductory Hebrew Grammar*.

H. Weingreen, *A Practical Grammar of Classical Hebrew*.

Brown, Driver and Briggs, *Hebrew and English Lexicon of the O.T. (BDB)*.

W.L. Holladay, *A Concise Hebrew and Aramaic Lexicon of O.T.*

## Course Title: Preliminary Greek

Course Code: TBS-304

Credit (3-0-0) 3

### Course Outlines:

1. The Greek Alphabet- distinguishing between Greek letters and English letters.
2. Vowels and pronunciation.
3. Iota subscript and diphthongs.
4. Breathing marks, punctuations, accents and other signs.
5. Conjugation of verbs:
  - i. Present Indicative Active.
  - ii. Use of Negative Particle.
6. Contracted verbs.
7. Second declension Masculine and Neuter nouns- case, gender and number.
8. Articles and Conjunctions.
9. Feminine nouns of the First declension and second declension.
10. First declension Masculine nouns.
11. Preposition: with genitive, dative, accusative.
12. Pronoun – types of pronoun.
13. Adjectives – Uses of adjectives.
14. Imperfect indicative active.
15. Imperfect of `to be` verb.
16. Compound verbs.
17. Present and Imperfect indicative middle and passive.
18. Imperative and Infinitives- Use of infinitives.
19. Future active and middle.
20. Future conjugation of `to be` verb.
21. First Aorist indicative active and middle- principle parts.
22. Second Aorist indicative active and middle.
23. Aorist and Future passive indicative.
24. Perfect and Pluperfect indicative and imperative active.
25. Perfect and Pluperfect indicative and imperative passive.
26. Rules for parsing.

### Reference:

J.W. Wenham: Elements of New Testament Greek.

**Course Title: Preliminary Sanskrit**

**Course Code: TRS-306**

**Credit (3-0-0) 3**

**Course Outlines:**

- i. Introduction**
- ii. History of Sanskrit Literature**
- iii. Sanskrit Alphabets, Grammar & Syntax**
- iv. Grammar, Translation and Composition**
- v. Rapid Reading**

**Sanskrit Gadya –Padya Sangraha**

**The Following Sections only:**

- a) Lubdha Panth Katha**
- b) Buddhi-Balam**
- c) Varsha Samaya Varnanam**
- d) Angulayaka Praptih**

**Reference:**

**Antonie, R: *A Sanskrit Manual Part I the Whole Book.***

## **Course Title: Understanding Indian Society**

**Course Code: TSA-305**

**Credit (2-0-0) 2**

### **Objectives:**

Theological students and future pastors have to be sensitive to contemporary social problems as they affect people on their day-to-day lives and perceptive as to the cause s of these problems.

As citizens and as full time workers with people they need to develop their understanding of what is happening to people and of people's Responses to that.

In the light of the message of God's Kingdom in which the last come first and in response to God's literate love for those who are trapped by exploitative and oppressive structures and powers we need an orientation which helps us to critically look at society from their perspective.

This course is meant to sensitize students to the main problems of Indian society as they affect people, to develop their understanding of the cause sand ramifications of these problems, and to foster their capacity to evaluate the relevance of different approaches to tackle these problems.

### **Methodology:**

1. This course can achieve these objectives only if a proper relation is established between concrete life issues and the analysis of causes and connections a comprehensive perspective.
2. The course presupposes that students have opportunities for organized and unorganized exposure to concrete societal problems. (Cf. separate sheet on exposure programme). Without that it may derail into academic exercise without a sense of purpose and of urgency.

### **Course Outline:**

#### **Part I: Introduction**

1. Why so we need such a course?
  - a) Individual and society
  - b) Faith and Social analysis
  - c) Relevance for the work of Pastors
2. Identification of the most burning issues of India Society. Discussion and initial analysis f selected issues
3. Introductory exercises in social analysis
4. A short presentation of different approaches in social analysis. A short introduction in Houtart's framework of analysis

#### **Part II: Various Dimensions of Indian Society:**

#### **Organization of Material Basis:**

## **Introduction: Poverty and Economic Development**

### **1. Economic Factors**

Nature Resources questions of Ecology Energy sources and policies, Forest water, land genetic diversity. Human population-question of human needs, population growth, needs and wants tools of labor questions of technology, traditional, modern and appropriate technology, Property relations, privatization and people's control of resources exchange and market-question of distribution, the process of monetization, Division of labor, social and technical division of labor, family labor, bonded labor, child labor

### **2. Socio-Economic structures**

Changes in the Villages  
Urban and Industrial Centers

### **3. Socio cultural structure**

Patriarchy  
Caste  
Ethnicity  
Religious community

### **4. Interconnections of patriarchy, caste, religious community and class**

## **Organization of Collective life**

### **Introduction: the Indian and social transformation**

**Institutional aspects of state**  
**Parties**  
**Social movements trade unions**  
**Caste organization**  
**Communal Organizations**  
**Religious Institutions**

## **Symbolic Representation:**

### **Introduction: Swaraj-how and for whom? (Nationalism, Gandhism, antibrahmanism, capitalism and socialism**

#### **A. The dominant development model:**

Nehru to the present  
The ideological function of science and technology  
The ideology of consumerism  
The ideology of national security

#### **B. Assertion of identities and power:**

Communalism  
Casteism  
Aryan-Dravidian Myths

#### **C. In search of Alternatives:**

Need- oriented, sustainable development  
People's rights  
Social renewal based on cultural diversity

### **Part III Selected Issues and People's Action:**

#### **A. Issues:**

- Changing economic policies and their impact on the poor and on the environment.
- Changing life-style and its consequences
- Depletion of resources (forest, land, water)
- Violence against women
- Dalit Oppression
- Political Violence
- Ram Janma Bhumi Vs. Babri Masjid
- Crisis in Assam, Kashmir, North-East, Punjab

#### **B. Emerging Alternatives:**

- Democratic Organisations
- Common control of resources
- Women's liberation
- New alliance against casteism
- Towards an alternative development model

### **Bibliography:**

- Agarwal, A. and S. Narain. Towards green Village (New Delhi, Centre for Science and Environment)
- Dietrich, G. Women's Movement in India (Bangalore 1988) New Delhi 1991
- Maliekal, J. Past Independence Economic Policies (Bangalore CSA)
- Maliekal, J. Caste in India Today (Bangalore, CSA)
- Thoman, M.M. Response Tyranny (New Delhi 1979)
- Zurbrigg, S. Rakku's Story (Madeas 1984)

## **Course Title: Introduction to Research Methodology**

**Course Code: GPT-300**

**Credit (2-0-0) 2**

### **Course Outline:**

- 1. Introduction.**
- 2. Taking notes & Book Report**
- 3. Use of Library**
- 4. Defining and meaning of Research.**
- 5. Types of Research:**
  - (a) Explanatory Research
  - (b) Descriptive Research
  - (c) Diagnostic Research
  - (d) Experimental Research
- 6. Selection of Thesis Topics**
  - (a) The full title - Main & Sub Title
  - (b) Purpose or Objective
    - i. Statement of the Problem.
    - ii. Objective & Goal
  - (c) Methods of the Research:
  - (d) Scope and Limitation.
- 7. Writing thesis Proposal**
- 8. Book Review.**
- 9. Reading and writing notes**
- 10. Footnotes, End Notes, Notations and Textbooks.**
- 11. Writing of Bibliography.**
- 12. Abbreviations.**

## **Course Title: Christian Theology-I**

**Course Code: TTS-307**

**Credit (3-0-0) 3**

### **Course Outline:**

#### **The concept of God, Christ and the Holy Spirit**

- i) What is theology?
- ii) Revelation.
- iii) Inspiration
- iv) Different thoughts on God: Monotheism, Pantheism, Polytheism, Poly Monotheism, and Biblical understanding of God.
- v) Different arguments for the existence of God.
- vi) The different attributes of God.
- vii) The different theories of creation.
- viii) Yahweh as God of history, the salvation history, pantheism, deism theism and Christian understanding.

#### **The Concept of Trinity**

- a) The doctrine of the Trinity in the early church the understanding of Trimurti, Trimarga and Saccidananda.
- b) God as one and Many, Man and woman. God as corporate and social beings or relational.

#### **The Concept of Creation and Human beings**

- i) The classical and contemporary understanding of Creation and human beings.
- ii) Doctrine of Creation and human beings in early church.
- iii) The destiny of creation its fall and redemption.
- iv) The concept of early church on Creation and Human beings.
- v) Different interpretations on Human, Evolution, Process, Existentialist Humanists and Theological views.

#### **The Concept of Sin**

- i) The Biblical concept of Sin,
- ii) The original sin and Theological meaning.
- iii) The meaning of terms: pain, evil and sufferings Satan and Kingdom of God Theologies of Augustine and Iren.
- iv) Contemporary views on Sin and Evil understanding of Sin, Evil and Karma Samsara.

## **The Concept of Grace**

- i) How do O.T. and N.T. look at removal of Sin?
- ii) Thoughts of early church on Grace and understanding of grace during the period of reformation.
- iii) What is predestination theory, Grace and Freedom of the will
- iv) Indian religious traditional understanding on Grace.
- v) The doctrine of Grace in Church, Ministry and Sacraments.

## **Bibliography:**

Aulen, Gustaf, *The Faith of the Christian Church*

Barth, Karl, *Dogmatic in Outlines*

Kaufman, Gardon, D., *Systematic Theology: A Historic Perspective*

Pannerberg, Wolffhart, *The Apostles Creed in the Light of Today's Questions.*

Thomas, Owen, C., *Introduction to Theology*

**Course Title: History of Christianity (600 AD to Pre-Reformation)**

**Course Code: THS-301**

**Credit (3-0-0) 3**

**Course Outline:**

1. Introduction
2. Christian Expansion in the Early Middle Ages
3. The Emergence of the Holy Roman Empire
4. Schism in the Church
5. The Crusades
6. New Religious Movements
7. Medieval Heresies
8. Scholasticism
9. Mysticism
10. The Papacy: Its Height & its Decline
11. Early Reform Movements
12. Major Issues

**Bibliography:**

1. Cannon, William R. *History of Christianity in the Middle Ages*, New York: Abingdon Press, 1960.
2. Deanesly, Margaret. *A History of Medieval Church*, London: Methven and Co. Ltd, 1969
3. Oberman, Heoko Augustinus. *Forerunners of the Reformation*, London: Lutterworth Press, 1967.
4. Latourette, Kenneth Scott. *A History of Christianity*, New York: Harper & Brothers Publishers, 1993
5. Walker, Williston. *A History of the Christian Church*, Edinburgh: T & T. Clark LTD, 1986.
6. Cairns, Earle E. *Christianity through the Centuries: A History of the Christian Church*, Machigan: Zondervan Publishing House, 1996.
7. Gonzalez, Justo. *The Story of Christianity: The Early Church to the Dawn of the Reformation*, New York: Harper Collins Publishers, 1984.

## **Course Title: Yeshu Darbar Interaction-III**

**Course Code: TYD-310**

**Credit (0-0-4) 2**

### **Course Outline:**

#### **Introduction**

- 1. What is Yeshu Darbar Interaction.**
- 2. The Goal of Yeshu Darbar Interaction.**
- 3. The Scope of Yeshu Darbar Interaction.**

#### **Activities of Yeshu Darbar Interaction**

- 1. Ministry of Preaching:**  
Preaching from the Scriptures for Spiritual, Moral and Ethical upliftment of the people.
- 2. Ministry of Feeding:**  
Involving in the Food distribution service of Yeshu Darbar Ministry.
- 3. Ministry of Visiting the Sick:**  
Hospital Visitation and House Visitation.
- 4. Ministry of Counseling:**  
Youth Counseling, Personal Counseling, Family Counseling, Marriage Counseling etc. to the students and the families in the campus and in the neighboring localities.
- 5. Ministry of Prayer:**  
Conducting Prayer Meetings and Individual Prayer Sessions.
- 6. Ministry of Social Action:**  
Campus Cleaning, Plantation and Environmental Care.

## Course Title: Advance Hebrew

Course Code: TBS-315

Credit (2-0-0) 2

### Course Outline:

1. General description of the regular verb
2. Niphal
3. Piel
4. Hiphil
5. Hophal
6. Hithpael
7. Verbal suffixes (of the perfect)
8. Verbal suffixes (of the imperfect and imperative)
9. The infinitive construct (with suffixes)
10. The Infinitive Construct (with suffixes)
11. The Relative Pronoun
12. Degrees of Comparison
13. Shortage of adjectives
14. Changes in pointing due to pauses
15. The weak verb
16. Classification of weak verbs
17. Pe Nun Verbs
18. The Verbs Natham and Laqah
19. Pe Guttural Verbs
20. Pe 'Aleph Verbs
21. Ayin Guttural Verbs
22. Lamedh Guttural Verbs
23. Lamedh Aleph Verbs
24. Pe Yodh and Pe Waw Verbs
25. Ayin Waw and Ayin Yodh Verbs
26. Lamedh He Verbs
27. Double Ayin Verbs
28. Defective Verbs
29. Numerals
30. The use of Lexicon, Concordance
31. Reading and Translation
32. Critical Apparatus

### *Bibliography:*

A. B. Davidson, *An Introductory Hebrew Grammar*.

H. Weingreen, *A Practical Grammar of Classical Hebrew*.

Brown, Driver and Briggs, *Hebrew and English Lexicon of the O.T. (BDB)*.

W.L. Holladay, *A Concise Hebrew and Aramaic Lexicon of O.T.*

## Course Title: Advance Greek

Course Code: TBS-314

Credit (2-0-0) 2

### Course Outlines:

1. Imperfect indicative active- rules of contraction in verbs beginning with a vowel.
2. Use of Preposition- preposition with two cases and three cases.
3. Middle and Passive verb
  - i. Personal agent of passive verb.
  - ii. Instrumental dative/dative of means.
  - iii. Deponent verbs.
4. Future active and middle- Amalgamation in the future tense (rules of contraction).
5. First Aorist imperative and infinitive active and middle.
6. Second Aorist imperative and infinitive active and middle.
7. Liquid verbs – contraction and conjugation of liquid verbs.
8. The third declension Masculine and Feminine nouns.
9. Third declension neuter nouns with examples.
10. Adjectives of third declension- some irregular adjectives of third declension.
11. Aorist and Future passive imperative and infinitive.
12. Participles- uses of participles.
  - i. First aorist participle active.
  - ii. First aorist participle passive.
  - iii. Perfect participle active.
  - iv. Participle with first and second declension ending.
  - v. Present participle middle and passive.
  - vi. First aorist participle middle.
  - vii. Perfect participle middle and passive.
  - viii. Second aorist middle participle.
  - ix. Present participle of 'to be' verb.
  - x. Use of participle.
13. Subjunctive mood:
  - i. Present and aorist subjunctive active.
  - ii. Present middle passive and aorist middle subjunctive.
  - iii. Aorist subjunctive passive.
  - iv. Present subjunctive active of 'to be' verb.
  - v. Uses of subjunctive.
14. Conjugation of other irregular verbs.
15. Principle parts of important verbs.

### Reference:

**J.W. Wenham: Elements of New Testament Greek.**

## Course Title: Christian Theology-II

Course Code: TTS-311

Credit (3-0-0) 3

### Course Outline:

#### The Concept of Church

- i) There is no salvation outside the church
- ii) Context of worship, Christological and eschatological characters of the church.
- iii) The concept of reformers on one Holy Catholic Church and apostolic church.
- iv) Movements of church unity.
- v) The Ecumenical Movement: Vatican II, W.C.C. and others.

#### The Concept of Ministry

- i) How does Bible look at Church Ministry?
- ii) Different concept of ministries. Charismatic, appointed, called and authorized ministers.
- iii) Hier-archy in the church: Deacon, presbyter, Bishop- Episcopacy and concept of Pastor.
- iv) Minister as a servant and priesthood of all believers.
- v) Women's ordination and consecration with new understanding of Christian ministry

#### The Concept of Sacraments

- i) The Grace we receive through sacraments
- ii) Different types of Baptism
- iii) The importance and role of confirmation.
- iv) Different debates on Holy Communion.  
Thoughts on Holy Communion in the Bible and during reformation period.
- v) Eucharist: Church's Unity and Division
- vi) Sacraments as Samskaras and new understandings.

#### Concept of Christian Hope

- i) The kingdom of God, the second coming of Jesus Christ.
- ii) The Eschatological understanding of the kingdom of God - Jesus' resurrection gives a hope of resurrection of the body and "Immortality of the Soul", the human life, death and resurrection.
- iii) Thought on final judgment: The new world order in Christ.

#### Bibliography:

Aulen, Gustaf, *The Faith of the Christian Church*

Barth, Karl, *Dogmatic in Outlines*

Kaufman, Gardon, D., *Systematic Theology: A Historic Perspective*

Pannerberg, Wolffhart, *The Apostles Creed in the Light of Today's Questions.*

Thomas, Owen, C., *Introduction to Theology*

## Course Title: Survey of Christian Ministry

Course Code: TCM-301

Credit (3-0-0) 3

### Course Outline:

#### I. Nature and work of Church:

- Person and work of minister
- Call and Commitment
- Ecumenical Understanding

#### II. Ministry:

- Ordained Ministry
- Children
- Youth
- Women

#### III. Preaching and teaching:

- Preaching within and without the church
- Worship
- Structure of preaching

#### IV. Counseling:

- Types of counseling
- Approaches of counseling

#### V. Administration and stewardship:

- Leadership
- Stewardship
- Administration

#### VI. Church Relationship:

- Ecumenical Understanding
- Society
- Political Disparities.

### Bibliography:

- Dix, G., *Shape of the Liturgy*, Westminster: Dacre Press, 1947.
- Davies, J.C., *A New Dictionary for Liturgy and Worship*, London, SCM Press, 1986.
- Maxwell, W.D. *An Outline of Christian Worship*, London: Oxford University Press, 1961.
- Wootton, *Christian Worship of God*, Madras: CLS, 1977.

## Course Title: Introduction to Psychology

Course Code: GPT-315

Credit (2-0-0) 2

### Course Outline:

#### I. Meaning and Definition of the term Psychology

#### II. The historical origins of Psychology

- a) Nature
- b) The Beginning of Scientific Psychology
- c) Structuralism and Functionalism

#### III. Different Branches of Psychology

#### IV. Sensation and perception:

- a) Visual perception
- b) Hearing
- c) Chemical senses
- d) The skin senses

#### V. Learning

- a) Definition of Learning
- b) Theoretical interpretation of learning
- c) Place of learning
- d) Insight Learning and learning sets

#### VI. Memory and Forgetting

- a) Sensory register
- b) Short and Long term Memory
- c) Difference between Short and Long term Memory

#### VII. Cognitive

- a) Concept
- b) Reasoning
- c) Thought in action problem solving

#### VIII. Motivation and Emotion

- a) Definition of motives
- b) Hierarchy of Motives
- c) Definition and Meaning of Emotion
- d) External and Internal Change in emotional state

### Bibliography:

- Lahey, Benjamin B., Psychology An Introduction, USA, Tata Mc Graw, publishing Company Ltd.
- Tagore, Robindranath, Personality, Mac. Millan, 1919.
- Allport, Gordon W., Personality: A psychological Interpretation, Henary Hold & Co. New York, 1937.
- Rathus, Spencer, A Psychology in the New Millennium, USA, Harcourt College publishers, 2002.

## **Course Title: Introduction to Health**

**Course Code: GPT-320**

**Credit (2-0-0) 2**

### **Course Outline:**

1. Historical Background.
2. Definitions of 'Health'.
3. Concept of Health, Concept of Well Being, Standard of Living, Quality of Life, Hygiene.
4. Dimensions of Health, Positive Health, Spectrum of Health, Spectrum of Diseases, Responsibility of Health.
5. Determinants of Health, Indices-PQLI, HDI, GDI.
6. Levels of Health care, Concept of Control and Prevention.
7. Health term Concepts, Health Service Philosophies.
8. Concept of Causation, Surveillance, Monitoring.
9. Modes of Intervention.
10. Organization of Health System-State and National Levels.
11. National Health Programmes: An Overview of Major National Health Programme.

### **Reference Books:**

1. Park's textbook of Preventive and Social Medicine by K. Park.
2. National Health Programme of India by J. Kishore.

## **Course Title: History of Reformation**

**Course Code: THS-302**

**Credit (3-0-0) 3**

### **Course Outline:**

1. Introduction
2. Forerunners of Reformation
3. The Political, Social, Economic and Religious background of the 16<sup>th</sup> century in Europe
4. Reformation
5. Luther and the German Reformation
6. The Zwinglian Reformation in Switzerland
7. The Radical Reformation
8. The Calvinistic Reformation in Geneva
9. The Reformed faith outside Switzerland
10. Reformation in England
11. Roman Catholic Reformation
12. Theological Themes

### **Bibliography:**

1. Harbison, E. Harris. *The Age of Reformation*, New York: Cornell University Press, 1955
2. Lindsay, Thomas M. *A History of the Reformation*, Edinburgh: T & T Clark, 1907
3. McGrath, Alister E. *Reformation Thought: An Introduction*, Massachusetts: Blackwell Publishers, 1993
4. Chadwick, Owen. *The Reformation*, London: Penguin Books, 1964
5. Bainton, Roland. *The Reformation of the 16<sup>th</sup> Century*, Boston: The Beachon Press, 1952
6. Estep, William R. *Renaissance and Reformation*, Michigan: William B.F Publishing Company, 1986
7. Cairns, Earle E. *Christianity through the Centuries: A History of the Christian Church*, Michigan: Zondervan Publishing House, 1996.

## **Course Title: Yeshu Darbar Interaction-IV**

**Course Code: TYD-402**

**Credit (0-0-4) 2**

### **Course Outline:**

#### **Introduction**

- 1. What is Yeshu Darbar Interaction.**
- 2. The Goal of Yeshu Darbar Interaction.**
- 3. The Scope of Yeshu Darbar Interaction.**

#### **Activities of Yeshu Darbar Interaction**

**1. Ministry of Preaching:**

Preaching from the Scriptures for Spiritual, Moral and Ethical upliftment of the people.

**2. Ministry of Feeding:**

Involving in the Food distribution service of Yeshu Darbar Ministry.

**3. Ministry of Visiting the Sick:**

Hospital Visitation and House Visitation.

**4. Ministry of Counseling:**

Youth Counseling, Personal Counseling, Family Counseling, Marriage Counseling etc. to the students and the families in the campus and in the neighboring localities.

**5. Ministry of Prayer:**

Conducting Prayer Meetings and Individual Prayer Sessions.

**6. Ministry of Social Action:**

Campus Cleaning, Plantation and Environmental Care.

**Course Title: Pentateuch (In English/Hebrew)**

**Course Code: TBS-400**

**Credit (3-0-0) 3**

**Course Outline:**

**[A] 1. Introduction to the Pentateuch.**

**2. Pentateuchal Criticism:**

- i. The Documentary Hypotheses.
- ii. The Source Criticism of the Pentateuch.
- iii. The Form Criticism of the Pentateuch.
- iv. Canonical Criticism of the Pentateuch
- v. Sociological Criticism of the Pentateuch.

**3. Thematic Study on:**

- i. God as Liberator (of the Israelites from the Egyptian Bondage.)
- ii. Election and Covenant.
- iii. Exodus and Wilderness experience.

**4. The Significance of the Ten Commandments and other Laws.**

**5. The Significance of the Festivals and Observances.**

**6. God as the Creator:**

- i. Creation of the Universe.
- ii. Creation of Human Beings.
- iii. Creation of other Creatures.
- iv. Responsibility of Humans toward other creations.

**[B] Exegetical Study on any six chapters either from Genesis or Exodus (either in English or Hebrew).**

**Bibliography:**

- Alt. A., *Essays on Old Testament History and religion*, Basil Blackwell, Oxford, 1966.
- Bright, John, *A History Of Israel*, OLT, London. 1972.
- Coote, R.B., *The Emergence of Israel in Historical Perspective*, Almond Sheffield, England, 1986
- Eissfeldt, O., *The Old testament: An Introduction*, Oxford, 1965
- Fohrer, G., *Introduction to the Old Testament*, Nashville, 1968
- Gottowald, N., K., *The Hebrew Bible: A Socio-Literary Introduction*.
- Gunkel, H., *Legens of genesis, the Biblical Saga and History*, N.Y., 1964
- Mc. Carthy, D.J., *Old Testament Covenant: A Study of Current Opinions*, Oxford, 1972
- Noth, M. A., *History of Pentateuchal Traditions*, Englewood Cliffs, N.J., 1966.

## **Course Title: Elements of Information Technology**

**Course Code: TCS-303**

**Credit (2-0-1) 3**

### **Theory**

Introduction to Computers including: - evolution, characteristics, classifications and functions of computers; Data representation, CPU, I/O, devices, H/W, S/W and microprocessors; Word processor –Word perfect/ MS-Word; Windows OS – a detailed study; MS-Word:- tables, sorting, mailing merge, find, auto text; MS-Excel:- advance formula, functions, statistical functions in Excel; Power Point:- creating, saving a presentation, creating and editing slides, various views of Power Point, developing presentation, bringing the presentation to life, using insert pictures, graphs and animating object; SPSS:- data files, naming of variables, their types, correlation, regression & other simple statistical techniques.

### **Practical:**

Operating systems:- Command based, GUI based; MS-Word:- Text, graphics, text boxes, viewing the documents, character and paragraph formatting, page setup, header, footer, Creating work sheet working with ranges, various editing & formatting options, creating, modifying a chart, formulas functions, putting it in Excel.

### **Reference Books:**

Fundamentals of computers science, V.Rajaraman, PHI

Fundamentals of Information Technology, O level, Jain, BPB Publications

Fundamentals of Information Technology, Kahate, TMH Publications

Jain, V.K.; “Information Technology”, S.K. Kataria

P.K Sinha & P.Sinha, “ Foundation of Computing”, BPB

## **Course Title: Church Liturgy**

**Course Code: TCM-400**

**Credit (2-0-0) 2**

### **Course Outline:**

#### **I. Origins**

- a) Jewish Worship and Prayer
- b) New Testament Worship
- c) Relevance of Gospel Narratives and Pauline Writings

#### **II. Liturgy in the First Five Centuries**

- a) Apostolic Tradition of Hippolytus
- b) Anaphora of Mar Addai and Mar Mari
- c) St. James' Liturgy

#### **III. The Christian Year**

- a) Development of Christian Calendar
- b) Origins and Observance of Christian Festivals

#### **IV. Liturgies of the Reformation**

- a) Anglican
- b) Lutheran
- c) Reformed

#### **V. Denominational Liturgies**

- a) Roman Catholic
- b) C.S.I liturgy
- c) C.N.I liturgy
- d) Other liturgies (protestant)

### **Bibliography:**

- Bouyer, L.,                   The Eucharist
- Davies, J.C.,                A New Dictionary for Liturgy and Worship, London, SCM Press, 1986.
- Wooton, C.R.W.F.,        Christian Worship of God, Madras CLS, 1977

## **Course Title: Christianity and Education in India**

**Course Code: THS-310**

**Credit (3-0-0) 3**

### **Course Outline:**

1. Introduction.
2. Francis Xavier's Method of Education.
3. Contribution of Tranquebar Mission towards Education in India.
4. Serampore Mission and Education.
5. Alexander Duff and English Education.
6. Important Protestant Educational Missions in India.
7. Important Roman Catholic Educational Missions in India.
8. Impact of English Education on Indian Society.
9. Major Issues

### **Bibliography:**

1. Firth, C.B. An Introduction to Indian Church History, Madras: The CLS Press, 1992.
2. Jeyakumar, D. Arthur. History of Christianity in India: Selected Themes, Madurai: TTS, 2000.
3. Laird. Missionaries and Education in Bengal 1793-1837, Oxford: Clarendon press, 1972.
4. Ingham. Reformers in India: An Account of the Work of Christian Missionaries on behalf of Social Reform 1793-1833, Cambridge University Press, 1956.
5. Webster. The Christian Community & Change in 19<sup>th</sup> Century: North India, Delhi: Macmillan Company of India, 1976.
6. \_\_\_\_\_ Complete volume of History of Christianity in India, Bangalore: CHAI Publications.

## **Course Title: Major Religious Traditions of India**

**Course Code: TRS-301**

**Credit (3-0-0) 3**

### **SECTION-A**

#### **I. Introduction:**

- 1) Definition and characteristics of Religions
- 2) Various approaches to the study of Religion.
- 3) Social and Cultural Significance of Religion.

#### **II. Primal Religions:**

- 1) Theories of origin of Religions.
- 2) Characteristics of Primal Religions.
- 3) Rites Connected with human life.
- 4) Nature of village/Tribal Religions.
- 5) Contemporary influence on Primal Religions.

#### **III. Study of Hindu Religion:**

##### **1) Introduction**

##### **2) Vedic and Upanishadic period**

- i. Socio-political conditions
- ii. Religious Rituals and Practices
- iii. Teachings of the Vedas and the Upanishads

##### **3) Bhakti Religions**

- i. The life as depicted in epics-Ramayana and Mahabharata.
- ii. Emergence of Gita and its social and religious significance.
- iii. Bhakti: Its evolution and life of the people.
  - a. The Bhagavata Purana
  - b. Ramanuja's Contribution.
  - c. Bhakti Saints

##### **4) Classical Hinduism and Rural Hinduism in daily life of the people.**

- i. Role of Dharmasastra
- ii. Rituals in the daily life.
- iii. Festivals (Social and Cultural significance and observance).

##### **5) Hinduism Today**

#### **IV. *The study of Jainism and Buddhism: Socio-Political and Religious Conditions of India during 7<sup>th</sup> and 6<sup>th</sup> Centuries B.C.***

##### **1) The Study of Jainism:**

- a. Mahavira-Life and teachings.
- b. Jaina Scriptures and influence.
- c. Jaina Ethics.
- d. Jaina Sects and Growth.
- e. Feasts and Fests in Jainism and their Socio-Religious implications.
- f. Main teachings of Jainism on Society, Men, Women, Moksha etc.
- g. Contribution of Jainism.

##### **2) The study of Buddhism:**

- a. Buddha his life experience of enlightenment.
- b. Teachings of Buddha on Human existence, the four noble truths, Astangamarga and Sangha.
- c. Spread and Sects of Buddhism.
- d. Existing forms of Buddhism outside India.
- e. Contribution of Buddhism.

#### **V. The Study of Islam:**

- a. Introduction
- b. Meaning and the term Islam
- c. Socio-cultural and political conditions of Arabia during 6<sup>th</sup> and 7<sup>th</sup> Centuries A.D.
- d. Muhammad-His life, Experience and work.
- e. Formation of Khalifat and work of Khalifs.
- f. Formation of Ummah and its Significance.
- g. The doctrinal foundations: Fourfold Foundations, Six Theological Assertions, Five Religious duties.
- h. The main sects of Islam.
- i. Festivals and faste-Religious and Social Significance.

#### **VI. Sikhism:**

- a) Religio-Socio-Political conditions of India at the time of Guru Nanak
- b) Life and work of Guru Nanak.
- c) Emergence of Sikhism and its growth under different Gurus.
- d) Adigranth-its place in the lives of the Sikhs and its teachings on God, Gurus, World, Man, Salvation etc.
- e) Religious Rituals and Practices.
- f) Sikhism Today.

## SECTION-B

### Assignment and Practical Exposure:

1. An essay on theories of Religion.
2. An essay on inter-Faith issues.
3. Participation of a ritual of one of the religion.

## SECTION-C

### A Seminar on inter-disciplinary issues such as:

1. Communalism.
2. Inter-Faith dialogue and
3. Any other Topic.

### Bibliography:

- Beuris, D.D. *Phenomenology of Religion*, eight modern description of the essence of religion, New York: Harper and Row, 1989.
- Bhargava, D. *Jaina Ethics*, Delhi: Motilal Banarsidas, 1968.
- Brown, D. *A Guide to Religions*, New Delhi: ISPCK, 1996.
- De Smut R. *Religious Hinduism*, Allahabad: St. Paul Pub. 1968.
- Gibb, H.A.R. *Islam, A Historical Survey*, Madras: CLS/HMI, 1979.
- Jones, Bevan, *The People of the Mosque*, Calcutta: B.M. Press, 1959.
- Leohlin, C.H. *The Sikhs and Their Religion*, New Delhi: ISPCK, 1974.
- Presher, H.A. *Primitive Religions in India*, Madras: CLS, 1971.

## **Course Title: Modern Trends in Missions**

**Course Code: TMS-302**

**Credit (2-0-0) 2**

### **Course Outline:**

1. Mission with Biblical Models.
2. Indigenous/ Inculturation.
3. Contextualization in Mission.
4. Evangelical View on Mission to the People of Other Faiths.
5. An Ecumenical Vision for Mission.
6. Peace and Communal Harmony.
7. Dalits - Tribals as Victims: Mission from Liberative Perspective.
8. Challenges to the Mission of the Church in India Today: A Feminist Perspective.
9. Ashram: An Appropriate Missiological Model for India.
10. Mission as Struggle for Justice.
11. Mission- An Ecological Perspective or Ecological Crises and the Challenges in Christian Mission.
12. Importance of the Nazareth Manifesto for the Church in India.
  - a). The Poor,
  - b). The Oppressed,
  - c). The Marginalized etc.

### **Bibliography:**

Jeganathan, W.S. Milton (ed.), *Mission Paradigm in the New Millennium*, Delhi: ISPCK, 2000.

Stephen, M., *A New Mission Agenda: Dialogue, Diakonia and Discipline*, ISPCK, Delhi:2007.

Stott, John, *Christian Mission in the Modern World*, Illinois: Inter Varsity Press, 1975.

Prabhakar, Samson (ed.), *Mission in the past and Present: Challenges and Perspectives* Bangalore: SATHRI, 2006.

Mathew, Joseph Philomena Parackal, *Creative Ministries Exploring New Frontiers in Mission*, Mumbai: St. Pauls 2004.

Oxbrow, Mark & Emma Garrow (eds), *Emerging Mission*, Delhi: ISPCK, 2005.

**Course Title: Modern Church History (Post Reformation Till Present Time)**

**Course Code: THS-315**

**Credit (3-0-0) 3**

**Course Outline:**

1. Introduction.
2. Theological Themes of the Sixteenth Century Reformation
3. Evangelical and Missionary Movements
4. Mission and Colonialism
5. Christian Mission and Social Involvement
6. Expansion of Christianity
7. Ecumenical Movement
8. Major Issues

**Bibliography:**

1. Cairns, Earle E. Christianity through the Centuries: A History of the Christian Church, Michigan: Zondervan Publishing House, 1996
2. Neill, Stephen. A History of Christian Missions, New York: Penguin Books, 1986
3. J. Herbert Kane. A Concise History of the World Mission, Grand Rapids: Baker Book House, 1978
4. Anderson, Gerald H, ed. The Theology of the Christian Mission, New York: Mc Graw- Hill Book Company, 1961
5. Ruth Rouse & Neils. A History of the Ecumenical Movement. 1517-1948, Geneva: WCC, 1989
6. Bosch, David J. Transforming Mission: Paradigm Shifts in Theology of Mission, New York: Orbis Books, 1991
7. Moreau, A Scott. Evangelical Dictionary of World Missions, Grand Rapids: Baker Books, 2000
8. Neil, Stephen. Colonialism and Christian Missions, New York: Mc Graw Hill Publishing Company, 1966
9. Snaitang, O.L. A History of Ecumenical Movement: An Introduction, Bangalore: BTESSC/SATHRI, 2007.

## **Course Title: Yeshu Darbar Interaction-V**

**Course Code: TYD-404**

**Credit (0-0-4) 2**

### **Course Outline:**

#### **Introduction**

- 1. What is Yeshu Darbar Interaction.**
- 2. The Goal of Yeshu Darbar Interaction.**
- 3. The Scope of Yeshu Darbar Interaction.**

#### **Activities of Yeshu Darbar Interaction**

- 1. Ministry of Preaching:**  
Preaching from the Scriptures for Spiritual, Moral and Ethical upliftment of the people.
- 2. Ministry of Feeding:**  
Involving in the Food distribution service of Yeshu Darbar Ministry.
- 3. Ministry of Visiting the Sick:**  
Hospital Visitation and House Visitation.
- 4. Ministry of Counseling:**  
Youth Counseling, Personal Counseling, Family Counseling, Marriage Counseling etc. to the students and the families in the campus and in the neighboring localities.
- 5. Ministry of Prayer:**  
Conducting Prayer Meetings and Individual Prayer Sessions.
- 6. Ministry of Social Action:**  
Campus Cleaning, Plantation and Environmental Care.

## **Course Title: Synoptic Gospels (In English/Greek)**

**Course Code: TBS-451**

**Credit (3-0-0) 3**

### **Objective:**

- To study the three Gospel and identify the materials which are unique to each and those which are common to all.
- To look into how and why all the three Gospel writers report the same fact in different ways and to identify the materials they used as source.
- To determine the theological contribution of each of the three Gospel writers and explain how different theologies could be applied to different situation.
- To draw relevance of the Gospel to our context today.

### **Course Outline:**

#### **1. Introduction:**

Meaning of the term Gospel – Nature and Formation of the Gospels.

#### **2. Individual Gospels:**

- i. Materials special to Matthew, Mark and Luke – Material common to all three.
- ii. Authorship, occasion, purpose, date and contents of the synoptic Gospels.
- iii. Major emphasis of each of the synoptic Gospels – Theology of Matthew, Mark and Luke.

#### **3. The term ‘synoptic’ – Why are they called synoptic? Synoptic problem and early Proposals to the solution of the problem.**

#### **4. Tools applied to the study of Gospel materials; Hermeneutic or biblical interpretation or biblical criticism – Form, Redaction, Source, Literary, Textual, and Historical.**

#### **5. Pedagogy of Jesus – Parables and their interpretations – The message of the Kingdom of God.**

#### **6. Miracles of Jesus and their significance.**

#### **7. Jesus in Synoptic Gospels – Studies on historical Jesus.**

#### **8. The Passion and Resurrection of Jesus Christ.**

#### **9. Exegesis (selected text from the following chapters) in Greek/English.**

**Mark: 1, 3, 8-11, 13, 14 & 15; Matthew: 5, 10, 13, 28; Luke: 1, 4, 7, 15, 24.**

## **Bibliography:**

- Carne, Thomas E. *The Synoptics: Mark, Matthew and Luke, Interpret the Gospel* (London, Sheed & Ward, 1982).
- Drury, John *the Parables in the Gospels: History and Allegory* (London, SPCK, 1985).
- Fuller, R.H. *Interpreting the Miracles* (London, SCM, 1968).
- Kee, Howard Clark *Jesus in History: An Approach to the Study of the gospels* (New York, Brace & World, 1970).
- Nickle, Keith. *The Synoptic gospel: An Introduction* (London, SCM, 1982).
- Stegemann, W. *The Gospel and the Poor* (Philadelphia, Fortress, 1981).
- Streeter, George. *The Sermon on the Mount: An Exegetical Commentary*. Tr. By O.C. dean From the German edition, 1985. (Edinburg, T & T Clark, 1985).
- Hill, D. *The Gospel of Matthew* (London, 1972).
- Anderson, Hugh *The Gospel of Mark* (New Century Bible) (London, Oliphant, 1976).
- Best, Ernest. *Disciples and Discipleship: Studies in the Gospel According to Mark* (Edinburg, T&T Clark, 1986).
- Martin, Ralph P. *Mark: Evangelist and Theologian* (Exeter, Patenoster, 1981).
- Marxsen, Willi. *Mark the Evangelist: Studies on the Redaction (History of the Gospel*. Tr. By Roy A. Harrisville et.al. from the German edition 1959. (Nashville, Abingdon, 1969).
- Caird, G.B. *The Gospel of St.Luke* (Penguin) (London, Penguin, 1963).
- Esler, Philip F. *Community and Gospel in Luke-Acts: The Social and Political Motivations of Lucan Theology* (Cambridge, CUP, 1987).
- Marshall I.Howard. *Luke: Historian and Theologian* (Exeter, Paternoster, 1970).
- Wilson, Stephen G. *The Gentiles and the Gentile Mission in Luke-Acts* (Cambridge, CUP, 1973).

## **Course Title: Acts of the Apostles**

**Course Code: TBS-452**

**Credit (2-0-0)**

### **Objectives:**

- **To understand the early formation and history of the first Christian Church.**
- **To see how the Church survived through persecutions in the first century and kept the gospel alive.**
- **To draw relevance of how Christianity today should survive through the hurdles of all religious fanaticism and oppositions.**

### **Course Outline:**

#### **1. Introduction**

- Purpose and Historical motif of Acts
  - Division of the book
  - Importance of studying Acts
  - Primitive Jewish Christianity
2. The relationship of Acts to the Gospels and the Epistles
  3. The Risen Christ and His disciples – The commission- Ascension.
  4. The birth of the Church – Pentecost – Empowerment of the Holy Spirit – Peter’s preaching and its outcome.
  5. The Church in Jerusalem – First healing Miracle and the reaction of the Sanhedrin- Characteristics of the first Christian Church.
  6. Persecution, Discension and Martyrdom – Conversion of Saul – Missionary journeys of Paul
  7. The Church in Asia Minor and different parts of the Mediterranean world.
  8. The Jerusalem council and its solution (Acts 15).

### **Bibliography:**

Barrett, C.K. *The Signs of an Apostle*. (Philadelphia: Fortress, 1972).

Bruce, F.F. *The Acts of the Apostle: The Greek Text with Introduction and Commentary* (Grand Rapids: Eerdmans, 1951).

Burkitt, F.C. *Christian Beginnings* (London: University of London, 1924).

Frank E. Gaebelein. *John and Acts*, The Expositor’s Bible Commentary. (Grand Rapids: Zondervan, 1981).

Green, E.M.B. *Evangelism in the Early Church* (Grand Rapids: Eerdmans, 1970).

## Course Title: Psalms

Course Code: TBS-350

Credit (2-0-0) 2

### Course Outline:

[A]

1. An Introduction to the book of Psalms.
2. The title, place in the canon, the formation of the book.
3. The characteristics of Hebrew Poetry.
4. Scholastic views on the Psalms.
4. The Types and Settings of Psalms
5. West Asian and Indian Parallels.
6. Thematic study on Torah, Kingship of Yahweh, Zion, Cult, Theodicy, God, Angel, Heaven and Hell, Life after death etc.

[B]

7. Exegesis on any Sixteen Numbers of Psalms (either in English or Hebrew).

### ***Bibliography:***

Allen, L.C., *Psalms 101-150*, Word Biblical Commentary, Texas, 1987.

Anderson, A.A., *The Book of Psalms*, Vols. 1& 2, New Century bible, Oliphants, London, 1972.

Briggs, C. A., *A Critical and Exegetical Commentary on the Book of Psalms*, Vols. 1& 2, I.C.C., Edinburgh, 1906-7.

Brueggemann, W., *The Message of the Psalms*, Augsburg Publishing House, Minneapolis, 1984.

Craigie, P.C., *Psalms 1-50*, World Biblical Commentary, Texas, 1983.

Feinberg, C., L., "Parallels to the Psalms in Near Eastern Literature" *Bibl. Sacra* 104, 1947.

Gunkel, H., *The Psalms*, Fortress Press, Philadelphia, 1967.

Mowinckel, S., *The Psalms in Israel's Worship I-II*, Oxford, 1962.

Oesterley, W.O.E., *The Psalms Translated with Text critical and Exegetical Notes*, Vols. 1&2, ISPCK, London, 1939.

Rogerson, J.W. McKay, J.W., *Psalms 1-50 Vol. 1; Psalms 51-100, Vol. 2; Psalms 101-150, Vol. 3;* Cambridge Bible Commentary, on NEB, CUP, 1977.

Westermann, C., *Praise and Lament in the Psalms*, John Knox Press, Atlanta, 1981.

## **Course Title: History of Christianity in India**

**Course Code: THS-320**

**Credit (3-0-0) 3**

### **Course Outline:**

1. Introduction
2. Political, Social, Religious, Economic and Cultural background of India during the first Century A.D
3. Beginnings of Christianity in India
4. Roman Catholic Mission in India
5. Protestant Mission in India
6. Development of Christianity in different regions of India
7. Impact of Christianity on society
8. Church union movements in India
9. Major issues in the history of Christianity in India

### **Bibliography:**

1. Mundadan, A.M. History of Christianity in India: From the Beginning up to the Middle of the 16<sup>th</sup> Century, Bangalore: CHAI, 2001
2. Thekkedath, Joseph. History of Christianity in India: From the Middle of the 16<sup>th</sup> to the End of the 17<sup>th</sup> Century, Bangalore: CHAI, 2001
3. Hambye, E.R. History of Christianity in India: 18<sup>th</sup> Century, Bangalore: CHAI, 1997
4. Grafe, Hugald. History of Christianity in India: Tamilnadu in the 19<sup>th</sup> and 20<sup>th</sup> Centuries, Bangalore: CHAI, 1990
5. Downs, Frederick. History of Christianity in India: North East India in the 19<sup>th</sup> and 20<sup>th</sup> Centuries, Bangalore: CHAI, 2003
6. Mundadan, A.M. Indian Christians: Search for identity and struggle for autonomy, Bangalore: Dharmaram publications, 2003
7. Baago, Kaj. Pioneers of Indigenous Christianity, Madras: CLS, 1969
8. Jeyaraj, Daniel. Bartholomaeus Ziegenbalg: The Father of Modern Protestant Mission, Chennai: ISPCK, 2006.
9. Dewanji, Malay. William Carey and the Indian Renaissance, Delhi: ISPCK, 1996 Firth, C.B. An Introduction to Indian Church History, Madras: The CLS Press, 1992.

## **Course Title: Worship and Preaching**

**Course Code: TCM-410**

**Credit (2-0-0) 2**

### **Course Outline:**

**(A) I. Origin, Meaning and Purpose of worship**

**II. Worship in the Bible**

- a) Worship in the Patriarchal Period
- b) Mosaic Period
- c) Worship in Period of Dynasty
- d) Worship in the New Testament

**III. Worship in the Post Apostolic Period**

**IV. Indigenization of Worship and Different Forms of Worship**

**(B) I. Meaning and definition of the term Preaching**

- a) General principles of interpretation
- b) Preaching

**II. Shape of the Sermon**

- a) Introduction
- b) Body
- c) Conclusion

**III. Types of Sermons**

- a) Topical
- b) Textual
- c) Expository

**IV. Use of Illustration, Quotation, References etc.**

- a) Sources
- b) Technique
- c) Approach

**V. Delivery of the Sermon**

**VI. Needs of the Congregation and Sermon: subject matter and context: International women's Day, National Day, Issues and Faith Response**

## **Bibliography:**

- Davies, J.G.,           New perspectives on Worship today, London, 1978
- Dodd, C.H.,            The Apostolic Preaching an its Development, London: Hodder and Stoughton.
- Garrett, T.S.,         Christian worship, London
- Mc Cradken, R. j.,    The making of the sermon, New York, Harper, 1956  
Preaching the World, London, CLS, 1967
- Sangster, W.E.        The Craft of Seon Construction, London: Pickering and Inglis, 1978.  
Spivey, R.V.,
- Wooton,                Christian Worship of God, Madras, CLS, 1977

## **Course Title: Christian Education**

**Course Code: TCM-415**

**Credit (2-0-0) 2**

### **Course Outline:**

#### **I. Definition and meaning of the term**

#### **II. Historical development of Christian education.**

- Jewish religions education.
- New Testament period.
- Reformation
- Post reformation Period

#### **III. Personality Development and needs in the different stages.**

#### **IV. Christian education agencies**

- Fellowship groups
- Sunday School
- V B S
- Camps
- Home

#### **V. Methods and aids**

- Audio-Visual-showing
- Telling Method
- Sharing Method

#### **VI. Law of Learning**

#### **VII. Jesus as Teacher**

### **Bibliography:**

- Miller, R.C., *Education for Christian Living*, Englewood Cliffs, N.J. 1956.
- Paulus, Vimla., *Introducing Christian Education*, CLS, Madras, 1986.
- Ryburn W.M., *The Theory and Method of Christian Education*, CLS, Madras 1960.
- Sunders, D.J., *Visual Aids for Village worker*, CARAVS, Jabalpur 1968.

## **Course Title: Person and Work of Christ**

**Course Code: TTS-354**

**Credit (3-0-0) 3**

### **Course Outline:**

**1. The Biblical and Palestinian context of Jesus: Social Economic political and religious context at the time of Jesus.**

**2. The titles given to Jesus in N.T.**

The son of man, the son of God, the messiah, The Logos, The High Priest, The Lord, The new Adam, New Creation and The Savior.

**3. The works of Jesus: Redemption Reconciliation and Justification etc.**

**4. The early doctrines and thoughts up to council of Chalcedonia**

- a. What is the opinion of Greek Philosophers on Christ: Irenaeus, clement of Alexandria and origin
- b. The schools of Antioch and Alexandria their thoughts on humanity and divinity of Christ Jesus.
- c. The unity of two natures in Jesus Christ: Nestorius, Cyril of Alexandria, Eutyelies and the definition of chalcedonian etc.

**5. Christological thinking after Chalcedonia up to the period of reformation:**

**6. Theories of Atonement**

Sacrifice, Penalty substitution, Dramatic, Satisfaction, Ransom and Moral Influence theory etc.

**7. Different aspects of our faith in Jesus Christ:**

Jesus Christ as the word of God, as an eternal, living, renewing perfecting God-Man,

### **Bibliography:**

Fuller, R. H., *Foundation of New Testament Christology*.

Domer, J.H., *History of the Development of the Doctrine of the Person of Christ*.

Mathew, W.R., *The Problem of Christ in the 20<sup>th</sup> Century* 1950.

Boyd, R.H.S., *Introduction to Indian Christian Theology* 1969.

Moltmann, J., *Theology of Hope*

Baille D.M., *God was in Christ*.

## **Course Title: Detailed Study of Hinduism/Buddhism/Jainism/Sikhism/Islam**

**Course Code: TRS-401**

**Credit (2-0-0) 2**

### **Hinduism**

#### **Course Outline:**

##### **I. Introduction: Basic Characteristics of Hinduism**

1. The derivation of the term HINDUISM, its complexity in nature and general description.
2. The concept of Sanatana Dharma
3. Change and adaptability in Hinduism.

##### **II. Pre-Vedic Period:**

1. Mahanjodaro, Harappa and other civilizations
2. The religion of the Aryans before their coming to India (Indo- European and indo-Iranian connections)

##### **III. A Survey of the development of Hinduism from the earliest period to the end of Mediaeval Period:**

###### **1. Sruti- the foundation of Hinduism,**

- a. Rig-Veda composition, Compilation, possible date general characteristics of the religion – important deities, religious and social life, Rig-veda as foundation of all other Samhitas.
- b. Complex growth of society, rise of priesthood. Samaveda nature and contents; Yajurveda, nature and contents; religion centered on sacrifice and nature.
- c. Atharva veda- nature and contents- canonicity.
- d. Vedic hermeneutics, different interpretations, e.g Sayana , Mahidhar, Max Muller, Dayananda Saraswathi, Aurobindo.
- e. Brahmanas (Karma kanda) important Brahmanas especially satapatha Brahmanas- meaning and contents – Sacrifice and rituals – priesthood – caste system.
- f. Vedic Speculation – An account of the Philosophical hymns of the Rigvedas- speculative ideas underlying the other veda and Brahmanas – Aranyakas speculations.
- g. The Upanishads – meaning of the term “ Upanishads”, general contents – Pranava (OM) Brahman, Atman Harma, samsara and Amritatcam (Immortality).

###### **2. Smriti – the secondary scriptures of Hinduism:**

- a) Sutra literature- Samskara, Panch- Maha Yajnnas
- b) Itihas (Epics)- Ramayana and Mahabharata
- c) The Bhagvadgita, Karma, Bhakti and Hnana Yogas.
- d) The Puranas and their characteristics , the Bhagavad Purana concept of Avatara development of Idol and temple worship
- e) The Agamas – the rise of Vaishnava, Shaiva and Shakta and shakta Sects- reval propaganda through Prtanas – Shaivasiddhanta the Tantras

**3. a) Rise of Anti Vedic Schools ( Carvaka, Jainism, Buddhism)**

**b) The Philosophical systems wuth special emphasis on Vedanta**

**4. The rise of Bhakti theism**

- a) The South - the Alvars and Nayanars
- b) The North - Ramananda, Kabir, Tulsidas, Mira Bai
- c) The west - Jnaneswara, Namdeva, tukaram and Ramdas
- d) The East - Chaitanya, Sankaradeva

**5. Village Hinduism**

- a) Features of village Hinduism
- b) Regional cults, e. g. Hanuman cult, Draavidian goddesses, etc

**6. Major Hindu festivals – their social, religious and cultural significance, Durga Pooja, Diwali, Holi, Shivaratri, Ganeshchaturthi, Onam, Pongal, Bihu, Raksha Bandhan.**

**Bibliography:**

Ayrookuzhiel, A.M. Abraham. The sacred in popular Hinduism: an Empirical Study in Chirakkal, North Malaber, Bangalore/ Madras: CISRS/CLS, 1983

Bhandarkar, R.G. Vaisnavism, Saivism and Minor Religious System, Varanasi: Indological Book House, 1969.

Chatterji, Suniti Kumar, the Rama Year, its Character, Genesis, History, Expansion and Exodus. A Resume, Calcutta, Prajna, 1978

Chatterjee, Satischandra . The fundamentals of Hinduism, A Philosophical Study, Calcutta: Calcutta University, 1970

Dandekar, R.N. Insights into Hinduism, Delhi: Ajanta publications, 1979.

## **Course Title: Yeshu Darbar Interaction-VI**

**Course Code: TYD-407**

**Credit (0-0-4) 2**

### **Course Outline:**

#### **Introduction**

- 1. What is Yeshu Darbar Interaction.**
- 2. The Goal of Yeshu Darbar Interaction.**
- 3. The Scope of Yeshu Darbar Interaction.**

#### **Activities of Yeshu Darbar Interaction**

**1. Ministry of Preaching:**

Preaching from the Scriptures for Spiritual, Moral and Ethical upliftment of the people.

**2. Ministry of Feeding:**

Involving in the Food distribution service of Yeshu Darbar Ministry.

**3. Ministry of Visiting the Sick:**

Hospital Visitation and House Visitation.

**4. Ministry of Counseling:**

Youth Counseling, Personal Counseling, Family Counseling, Marriage Counseling etc. to the students and the families in the campus and in the neighboring localities.

**5. Ministry of Prayer:**

Conducting Prayer Meetings and Individual Prayer Sessions.

**6. Ministry of Social Action:**

Campus Cleaning, Plantation and Environmental Care.

## Course Title: Prophetic Studies (In English/Hebrew)

Course Code: TBS-610

Credit (3-0-0) 3

### Course Outline:

[A]

1. General Introduction to the Prophets/Prophecy.
2. Prophetic Phenomena in Ancient near East (west Asia)
3. The Rise of Prophetic Literature:
  - Former Prophets: Joshua – 2 Kings.
  - Later Prophets: Major Prophets –Isaiah, Jeremiah, Ezekiel Minor Prophets-Hosea to Malachi.
4. Prophetic Ministry prior to Monarchy.
5. Prophetic Ministry during Monarchical Period.
6. Prophetic Ministry during exilic and Post exilic periods.
7. Thematic study of Prophetic understanding of God, Righteousness, Covenant, History, Sin and Punishment, Eschatology, Day of the Lord, Justice etc.
8. Prophetic Phenomena in India.
9. New Testament Understanding of Prophecy of the O.T.

[B]

Exegetical Study on Isaiah chapter 40-55 or Amos 1-9 (either in English or Hebrew).

### Bibliography:

- K. Lindblom, *Prophecy in Ancient Israel*, Blackwell 1963
- T. H. Robinson, *Prophecy and prophets in Ancient Israel*, Duckworth, London, 1980.
- H. H., Rawley(ed), *The O.T. and the Modern Study*, Clarendon Press, Oxford, 1951
- R. E. Clements, *Prophecy and Covenant*, SCM, London, 1965.
- Westermann, C., *Basic Forms of Prophetic Speech*, 1967.
- R. J. Coggins, *Haggai, Zechariah, Malachi* (OT Guides, JSOT, Sheffield, 1987).
- C.R. Noth, *The Second Isaiah*, (Clarendon Press, Oxford 1977).
- J. Bright, *Jeremiah*, (Anchor Bible, 1965).

## **Course Title: Pauline Thought and Exegesis (In English/Greek)**

**Course Code: TBS-611**

**Credit (3-0-0) 3**

### **Objectives:**

- **To have a clear understanding of Paul's background and realize the significance of his work.**
- **To identify the Pauline Churches and the various situations under which Paul wrote his letters, thereby apply to our situation today.**
- **To understand how Paul's teaching on various theological and doctrinal issues helped to solve many of the Church's problems.**
- **To apply Paul's teaching in preaching and teaching today.**

### **Course Outline:**

#### **1. Introduction:**

- The social, political and religious situation of Graeco-Roman world during the time of Paul.

#### **2. Paul:**

- His Jewish background.
- Influence of Greek culture and thought
- The theology of Paul.

#### **3. Paul's conversion – Damascus experience – meaning and significance of that experience.**

#### **4. Practical issues in Paul – e.g. Jews and non-Jews; male and female; circumcised and uncircumcised; question of unity; ecology; family relationship; attitude towards state and administration; place of woman; issue of slavery, etc.**

#### **5. Paul's Christology.**

#### **6. Important themes: Adam Christology – salvation, redemption and reconciliation, Justification by faith – Eschatology – New being, new creation – Church=body of Christ – The risen Christ=mediator.**

#### **7. Issues in Pauline theology.**

#### **8. Law and Grace in Galatians.**

#### **9. Exegesis (selected texts from the following chapters) in English/Greek.**

**Rom. 1, 5, 8, 9-11, 12.**

**1Cor. 15; Eph. 1; Phil. 2, 1-11; Col 1&2.**

## **Bibliography:**

- Barrett, C.K.            *Freedom & Obligation* (SPCK, London, 1985).
- Baker, J.C.             *Paul The Apostle* (Philadelphia, 1980).
- Bruce, F.F.             *Paul: Apostle of the Free Spirit* (Exeter, 1977).
- Bornkamm, G.         *Paul* (ET, London, 1971).
- Bultmann, R.         *The Old and New Man* (ET, Richmond, 1967).
- Furnish, V.P.         *Theology and Ethics in Paul* (Abingdon, Nashville, 1968).
- Hanson, A.T.         *The Paradox of the Cross in the Thought of Paul* (Sheffield, 1987).
- Kaesemann, E.        *Perspectives on Paul* (ET, London, 1971).
- Kim, S.                 *The Origin of Paul's Religion* (Grand Rapids, 1982).
- Richardson, P.        *Paul's Ethics of Freedom* (Philadelphia, 1971).
- Ridderbos, H.         *Paul: An Outline of his Theology* (ET, London, 1977).
- Sanders, E.P.         *Paul and Palestinian Judaism* (London, 1977).  
*Paul, the Law and Jewish People* (Philadelphia, 1983).
- Thekkers, M.         *The Face of Early Christianity* (Bangalore, 1988).
- Zeisler, J.A.         *The Meaning of Righteousness in Paul* (Cambridge, 1972).

## **Course Title: Modern Trends in Theology**

**Course Code: TTS-402**

**Credit (3-0-0) 3**

### **Course Outline:**

- 1. The Background of Protestant thoughts on liberal and aspects of social action in 19<sup>th</sup> century. Philosophical thoughts of Emmanuel Kant, Hegel, Hume and Schleiermacher.**
- 2. New Orthodoxy Approaches: Karl Barth, Burnner and Reimhold Niebuhr**
- 3. Thinkers on Existentialism: Rudolf Bultman and Paul Tillich**
- 4. Thoughts on theologies by different writers:**
  - a) Bonhoeffer's thought on religionless society of Christians
  - b) Jurgen Moltmann; The Crucified God.

### **Bibliography:**

Macquarries, J., *Twentieth Century Religious Thought*, Harper& Row, New York, 1963.

Mackintosh, H.R., *Types of Modern Theology*.

Nicholls, *Systematic Theology: Pelican Guide to modern thinking*.

Rahrst, H., *the Question of God*, Tr. By A.R. Wilson Collins, London 1969.

Marty, Martin, (ED) *A handbook on Christian Theologians*.

## **Course Title: History of Christianity in North and North East India**

**Course Code: THS-401**

**Credit (2-0-0) 2**

### **Course Outline:**

1. **Introduction.**
2. **The Beginning of Christianity in India**
3. **Location, People and Culture of the North and North East India**
4. **The Growth and Development of Christianity in North and North East India**
5. **Pioneer missionaries in North and North East India**
6. **Christianity and Social Change**
7. **Church union movements in North and North East India**
8. **Some Major Issues**

### **Bibliography:**

1. Renick, M.S. Christian Missionary Movement in Northern India, Delhi: ISPCK, 2004
2. Jeyakumar, D. Arthur. History of Christianity in India: Selected Themes, Madurai: TTS, 2000
3. Firth, C.B. An Introduction to Indian Church History, Madras: The CLS Press, 1992
4. Downs, Fredericks. History of Christianity in India: North East India in the 19<sup>th</sup> and 20<sup>th</sup> Centuries, Bangalore: CHAI, 2003
5. Hambye, E.R. History of Christianity in India: 18<sup>th</sup> Century, Bangalore: CHAI, 1997
6. Zeliang, Elungkiebe. Pioneer Missionaries of North East India: Selected Missionaries, Jorhat: Author, 2003.

## **Course Title: Mission in Religious Pluralistic Context in India**

**Course Code: TMS-525**

**Credit (2-0-0) 2**

### **Course Outline:**

#### **1. Religious Pluralism in the Bible**

- i. Old Testament**
- ii. New Testament**

#### **2. Mission: Relation between Religion and Culture**

- i. Important Features of Indian Culture**
- ii. Indian Pluralistic Religious Culture**
  - a. Hinduism, b. Islam, c. Jainism, d. Sikhism**

#### **3. The Roman Catholic Concept of Inculturation**

- i. The Theological Framework**
- ii. Attitude to Other Religious and Cultures**
- iii. An Interpretation of Inculturation**
- iv. Inculturation in the Church**

#### **4. The Dialogue Bridge / The Inter-faith /Encounters with Dialogue**

**5. Approaches to Religious Diversity: Soteriological Inclusivism, Exclusivism and Pluralism.**

**7. Mission and Conversion.**

**8. Challenges and Christian Response to Other Faiths.**

### **Bibliography:**

Samartha, S.J., One Christ-Many Religions, Towards a Revised Christology, New York: Orbis Books, 1920.

Aleaz K.P., The Gospel of Indian Culture, Calcutta: Punthi Pustak, 1994.

Zuck, Roy B.(ed.), Vital Missions Issues Examining Challenges and Changes in World Evangelism, Secunderabad: OM, Books, 1998.

Hedlund, Roger E. & Paul Joshua Bhakiaraj (eds.), Missiology for the 21<sup>st</sup> Century South Asian Perspective, Delhi: ISPCK, 2004.

Henry, Sarojini, The Encounter of Faith and Sciences in Inter-Religious Dialogue, Delhi: ISPCK, 2005.

## Course Title: Pastoral Care and Counseling

Course Code: TCM-500

Credit (3-0-0) 3

### Course Outline:

#### I. Pastoral care

- Healing
- Reconciling
- Guiding
- Sustaining

#### II. Biblical understanding of Pastoral care

#### III. Relationship of pastoral care and counseling.

#### IV. Types of counseling

- Marriage & family
- Youth
- Drug addict
- Old Age

#### V. Approaches of counseling

- Client- Entered
- Psycho-Analysis
- Gestalt
- Logo-therapy etc.

#### VI. Religions Resources (Pastoral)

- The Bible
- Prayer
- Rites & Sacrament
- Religious Literatures

#### VII. Helping others to be involved in counseling

- Selection
- Training
- Appointment

### Bibliography:

Clinebell, H., *Basic Types of Pastoral Care and Counseling*, Nashville, Abingdon, 1984.

Currie, Joe, *The Barefoot Counsellor*, Bangalore, ATC, 1976.

Prashantam, P.J., *Indian case studies in Therapeutic Counseling*, Vellore, Christian Counseling Center, 1978.

Taylor, H., *Tend my Sheep*, TEF Study guide 19 London, SPCK, 1983.

## Course Title: Religious and Secular Movements in India

Course Code: TRS-501

Credit (3-0-0) 3

### Course Outline:

An introduction to the religious, social and political background in India.

- 1) *Renaissance and reaction* – impact of western culture, education and Christian mission – impact of science and technology – new awareness of religious identity – reaction to western impact and reconstruction of the culture heritage in India.
- 2) *Reform and renaissance movements* – Brahmo Samaj and its off shoots, theosophical society, Ramkrishna Mission, Aligarh Movement, Singh Sabha Movement and Gurudwara Reform.
- 3) *Revival Movement* - Arya Samaj, Hindu Maha Sabha, Jan Sangh and the development of Bharatiya Jatan Party, Rashtriya Swayamsevak Sangh (RSS), Vishva Hindu Parisad, Shivsena, Jamaat-e-Islami Hindu and Ahmadya Movement.
- 4) *Communal conflicts and controversies* – communalism and its root causes, controversy over religious centres such as Ayodhya – local examples of communal riots.
- 5) *The role and significance of guru movements* – The combination of reformation and revival degeneration of a spirituality in the west and the missionary zeal of the guru movement organization and activities – Chinmayananda or Guru Shankar – Mahesh Yogi – Osho Rajneesh, Satya Sai Baba and Anand Mayee Ma.
- 6) *Religious cum Secular Movement* – Sarvodaya – Anand Marg – Muslim League – Neo Buddhist Movement – regional movement in India or Sri Lanka ( such as moral Rearmament Movement, Jihad Iqbal Movement and Dharma Yatra).
- 7) a) *Secular Movement* - Indian National Congress, origin and development, role in the struggle for independence, important leaders, the socialist policies, its split and present condition.  
a) *Left Movement* – CPI, CPI (M) and Naxalities—achievements through rule in a few states and relationship with culture.

### Bibliography:

- |                                      |  |
|--------------------------------------|--|
| Baird, Robert (ed.).                 | <i>Religion in Modern India</i> , New Delhi : Maushar Publication, 1981.             |
| Engineer, Asghar Ali (ed.).          | <i>Communal Riots in Post – Independence India</i> , Hyderabad : Sangam Books, 1984. |
| Kantowsky, D.                        | <i>Sarvodaya, The other development</i> , New Delhi : Vikas Publication, 1980.       |
| Mangalawadi, V.                      | <i>The world of Gurus</i> , New Delhi : Nivedit, 1987.                               |
| Singh Herbert J. & Rao, M.S. (eds.). | <i>Indian politics after Nehru</i> , Bangalore : CISRS, 1967.                        |
| Singh, Khushwant,                    | <i>Gurus, Godman and God People</i> , New Delhi : Orient Longman, 1975.              |
| Thomas, M.M. & Taylor, R.W. (eds).   | <i>Tribal Awakening</i> , Bangalore : CISRS, 1965.                                   |
| Wilkinson, T.S. & Thomas M.M.        | <i>Ambedkar and the Neo-Buddhist Movement</i> , Madras :CLS, 1972.                   |
| Zechriah, M.                         | <i>Freedom of Religion in India</i> , Nagpur : NCCI, 1997                            |

## **Course Title: Yeshu Darbar Interaction-VII**

**Course Code: TYD-510**

**Credit (0-0-4) 2**

### **Course Outline:**

#### **Introduction**

- 1. What is Yeshu Darbar Interaction.**
- 2. The Goal of Yeshu Darbar Interaction.**
- 3. The Scope of Yeshu Darbar Interaction.**

#### **Activities of Yeshu Darbar Interaction**

**1. Ministry of Preaching:**

Preaching from the Scriptures for Spiritual, Moral and Ethical upliftment of the people.

**2. Ministry of Feeding:**

Involving in the Food distribution service of Yeshu Darbar Ministry.

**3. Ministry of Visiting the Sick:**

Hospital Visitation and House Visitation.

**4. Ministry of Counseling:**

Youth Counseling, Personal Counseling, Family Counseling, Marriage Counseling etc. to the students and the families in the campus and in the neighboring localities.

**5. Ministry of Prayer:**

Conducting Prayer Meetings and Individual Prayer Sessions.

**6. Ministry of Social Action:**

Campus Cleaning, Plantation and Environmental Care.

**Course Title: Advanced Sanskrit**

**Course Code: TRS-601**

**Credit (3-0-0) 3**

**Course Outline:**

**A. Grammar, Translation and Composition**

Antoine, R: A Sanskrit Manuel Part I (The whole Book).

**B. Texts for detailed study: (Grammatical Questions may be asked in the study of Tests).**

(a) Raghu – Vansh First 57 Verses

(b) Chandrapida Katha – First Twenty Pages. (Beni Madhaba, Book-Seller, Allahabad - 211002).

(c) Bhagavad-Gita – Chapter 4 & 12.

**C. History of Sanskrit Literature**

Shakuntala Rao Shastri: Aspiration from A Fresh World, (Bhartiya Vidya Bhavan, Bombay).

## Course Title: Introduction to Communication

Course Code: TCS-315

Credit (3-0-0) 3

### Course Outline:

#### A) Introduction

- i) Definition of Communication
- ii) Meaning and scope of Communication
- iii) Features of Communication

#### B) The Process of Communication

- i) Sender
- ii) Message
- iii) Channel
- iv) Receiver
- v) Feedback

#### C) Models of Communication process

- i) Laswell Model
- ii) Shannon and weaver Model
- iii) Berlo's Model
- iv) Gerbner's Model
- v) Osgood-Schramm Model
- vi) Star Model
- vii) De flwur's Model
- viii) Stimulus Response Model

#### D) Types of Communication

- i) Intrapersonal Communication
- ii) Interpersonal Communication
- iii) Group Communication
- iv) Community Communication
- v) Mass Communication
- vi) Folk Communication
- vii) Mass line Communication

#### F) Barriers in Communication

- i) Physical
- ii) Psychological
- iii) Linguistic
- iv) Cultural
- v) Mechanical
- vi) Contextual

### Bibliography:

- Appavoo J.T., *Folklore for Change*, TTS, Madurai, 1986.
- David, C.R.W., *Communication in Theological Education- A Curriculum*.
- Kumar, Keval J., *Mass Communication in India*-Jaico Pub. House, Bombay 1981.

**Course Title: Wisdom Literature of the Old Testament (In English/Hebrew)**

**Course Code: TBS-625**

**Credit (2-0-0) 2**

**Course Outline:**

**PART-[A]**

- 1. Introduction to Wisdom, Definition, Scope of Old Testament wisdom. Characteristics of Old Testament wisdom.**
- 2. Wisdom Movement in the Ancient North East.**
- 3. Origin and Development of Wisdom in Ancient Israel (during monarchy)**
- 4. Critical Introduction to O.T. wisdom Literatures. (Proverbs, Job and Ecclesiastes)**
- 5. Wisdom and the Apocryphal Books. (Ecclesiasticus/Ben Sira, Wisdom of Solomon etc.).**
- 6. Type and Genre of Wisdom Literature.**
- 7. Some Important themes of wisdom literature.**
- 8. Wisdom on the New Testament.**
- 9. Wisdom and Indian Parallels.**

**PART [B]**

**Exegetical Study of any five chapters either on Job or Proverbs (either in English or Hebrew).**

**Bibliography:**

- G. Von Rad, *Wisdom in Israel*, SCM, London 1972.
- J. L. Crenshaw, *Old Testament Wisdom: An Introduction*, Knox Press, Atlanta, 1981.
- R. T. Williams, *Wisdom in the ANE*, IDBS 1976.
- D. Winston, *The of Solomon* (Anchor Bible), New York, 1979.
- J. G. Snaith, *Ecclesiasticus*, (Cambridge Bible Commentary,) Cambridge, 1974.
- L. Sternback, *Indian Wisdom and its spread beyond India*.
- M. Monier, William, *Indian Wisdom*, London, 1983.
- H. H. Rawley (ed), *Job: The Century Bible*, Thomson Nelson and Sons, Ltd., 1970.
- W. Mckarl, *Proverbs a New Approach*, SCM, London, 1970.
- J. L. Crenshaw, *Ecclesiastics; A Commentary (OTL) SCM*, London, 1988.

## **Course Title: Johannine Thought and Exegesis (In English/Greek)**

**Course Code: TBS-626**

**Credit (3-0-0) 3**

- **To clearly identify the Johannine circle and the background against which he wrote his gospel.**
- **To realize the significance of Johannine studies for our understanding salvation and eternal life.**
- **To see how John's gospel complement to the teaching of the synoptic.**
- **To apply the teaching of John to our present context.**

### **Course Outline:**

#### **1. Introduction:**

- i. The Johannine community – Religious and Historical situations of the Gospel.
- ii. Background of the fourth gospel – Jewish, Hellenistic, Hellenistic-Jewish, Christian, and Gnostic background.

2.
  - i. Authorship, provenience, and purpose.
  - ii. The fourth gospel versus synoptic.
  - iii. Theology of John.

#### **3. Study of sacraments in John.**

4. **Salvation – the Jewish understanding of salvation – the vertical view and horizontal view of the Hellenistic and the Johannine emphasis on the present realization here and now.**

#### **5. Johannine Christology became flesh (1:14)**

#### **6. Ecclesiology in the fourth gospel.**

#### **7. Images and metaphors in John:**

- |                |                                |
|----------------|--------------------------------|
| i. Logos       | ii. Signs                      |
| iii. Symbolism | iv. Holy Spirit-the counsellor |
| v. Son of God  | vi. Son of Man.                |

8. (i). The “I am” sayings – its meaning and relevance in the Indian context  
(ii). How to interpret logos in Indian context.

#### **9. Exegesis: (selected text from the following chapters):**

Chapters: 1, 2, 5, 8, 11, 12, 15, 16, and 20.

## **Bibliography:**

- Brown, R.E.            *The Gospel according to St. John* (Doubleday, NY, II 1970).
- Dodd, C.H.            *The Interpretation of the Fourth Gospel* (CUP, 1968).
- Barrett, C.K.         *The Gospel according to St. John* (SPCK, London, 1960).
- Ashton, J (ed).       *The Interpretation of John* (Philadelphia, fortress, 1986).
- Bultmann, R.         *The Gospel of John: a Commentary* (ET, Oxford, 1971).
- Cullman, O.          *The Johannine Circle* (ET, SCM, 1976).
- Lindars, B.           *The Gospel of John* (NCB) (London, M,M,&S, 1981).
- Marsh, J.             *Saint John* (SCM, 1977).
- Smalley, S.S.         *St. John: Evangelist and Interpreter* (Exeter, Paternoster, 1978).
- Soares, Prabhu, G (ed)     *We Shall be Dwelling in Him: The Gospel of John: an Indian Interpretation* (Frieberg, Harder, 1984).

## Course Title: Indian Philosophy

Course Code: GPT-601

Credit (2-0-0) 2

### Course Outline:

- I) *Introduction*: Meaning of term, Darsana, Relation between philosophy and theology, Source of Indian Philosophy reflections.
- II) *Early Indian Thought*: Vedic Theological and philosophical reflection  
Upanishads: Brahman, Atman, Jiva, Moksha, Vidya  
Bhagavad-Gita: Nature of God, Self, Three Margas
- III) *Baudha Philosophy*: Arya Satya (Noble Truth); Pratiyasamutpada ; Anattavada ; Nirvana ; Philosophical Schools.
- IV) *Jain Philosophy*: Epistemology – Prama and Naya, Syadvada
- V) *Carvaka Philosophy*: Epistemology – Pratyadaksha and criticism of other source of knowledge.

### Metaphysics

#### Ethics

- II) *Samkhya Philosophy*: Cassation; Purusa, parakrita, Evolution.
  - III) *Yoga Philosophy*: Astanga Yoga
  - IV) *Nyaya Philosophy*: Epistemology – nature of knowledge, source of knowledge.
  - V) Udayan's arguments for the existence of God
  - VI) *Vaishesika Philosophy* : Metaphysics – Padaratha ( Categories) Parmanukarana - Vada ( Atomism)
  - VII) *Mimasa Philosophy* : Epistemology – knowledge and its source, supremacy of Veda, Dharma (religious duties)
  - VIII) *Vedanta Philosophy* : Canon of Vedanta, Characteristic of different schools Advaita Vedanta of Samkara
    - a. Brahman – Atman
    - b. Maya
    - c. Jiva-Jagat
    - d. Moksha-nature and way
    - e. Visistadvaita of Ramanuja
    - f. Brahman – Atman – Iswara
    - g. Iswara, Cit, Acit
    - h. Nature of Bhakti
    - i. Moksha-nature and ways
- VIII) *Indian Christian Philosophy Thoughts*:  
Satcitananda of Abhishiktananda  
Maya of P.D.Devanandan  
Bhakti of A. J. Appasami

## **Bibliography:**

- Dasgupta S. N.                      A History of Indian Philosophy, Vols. I-V.
- Devanandan, P. D.                The Concepts of Maya, YMCA, Calcutta.
- Dutta and Chatterjee,            An Introduction to Indian Philosophy,  
University of Calcutta.
- Hiryanna, M.                      Outlines of Indian Philosophy, Blackie and  
Sons, Bombay.
- Radhakrishnan, S.                Indian Philosophy, Vol.I & II.
- Sharma, C. D.                      A Critical Survey of Indian Philosophy,  
Motilal Banarisdas, Delhi.

## Course Title: Christian Ethics

Course Code: TTS-502

Credit (3-0-0) 3

### Course Outline:

#### 1. Foundations of Ethics

- i. Definition and scope of Ethics.
- ii. The Modes of Ethical Discourses

#### 2. Ethical in biblical Perspective

- i. Old Testament, Shalom, Covenant, Law, Justice and Liberation
- ii. New Testament: *Kingdom of God, Pauline Ethics*

3. Ethics and Religions

4. Bio-Ethics: *Fertilization, Abortion, Euthanasia/Mercy Killing*

5. Human Rights

6. Government and Politics

7. Poverty and Development

8. Fundamentalism and Religious Harmony

9. Sex, Marriage Family and Divorce

10. Women's Issues

11. Ecological Crisis

12. Christian Response to Technology, War, Nuclear threat.

13. HIV/AIDS

### Bibliography:

Barreto Dwarte. India's Search for Development and Social Justice.

Mabry. Christian Ethics- An Introductory Reader.

Beach and Neibuhr. Christian Ethics, Pp. 10-45.

Smartha. The Search for New Hermeneutics in Asian Christian Theology.

Norman Gothwold (ed). The Bible and Liberation Ch 1& 5.

P. Devanandan & M.M Thomas. The Changing Pattern of Family in India.

Gill. Text Book Pp. 504-515.

N. Koshy. Caste in the Churches.

Paul Lehmann. Transfiguration of Politics.

Roland Bainton. Christian Attitude towards War and Peace.

## Course Title: Dalit and Tribal Theology

Course Code: TTS-503

Credit (2-0-0) 2

### Course Outline:

What is Dalit Theology, Caste System, Varnasrama Dharma etc.

History of Dalits Emancipation: Religious and Social reformers.

Political Movement and Thinkers: Joti Phule, Ambedkar,

Dalit Panthers and different thinkers on Dalit Theology

Dalit Women: Dalits of the Dalit.

Bible and Dalits

Dalit Consciousness: Dalit theology a community vision.

Exodus Experience, the question of God

Dalit Christology: Cross, Holy Spirit, No People, God's People Biography and Experiences of Dalit writers.

Subaltern Consciousness of Dalits in India Social, Religious, Economic and Political Conditions and emancipation of Dalits.

### Tribal Theology

Who are the Tribals? Who are the Indigenous (adi.) people of India?

Identity of the Tribals: Land labor and Language

Subaltern Consciousness of Tribals in India Social, Religious, Economic and Political Conditions and emancipation of Tribal.

### Bibliography:

B.R. Ambedkar      Annihilation of caste with a reply to Mahatma Gandhi (1236) Dalit Sahitya Academy, Bangalore.

Fernandes, W.      Power Bases and poverty in India National Council of Churches in India Chennai 1987.

Gutierrez, G.      A Theology of Liberation, S.C.M. Press Ltd. London, 1975

Gurukul Lutheran      Social Justice Democracy and Religions, Chennai, n.d.  
Theological College

Kurien, C.T.      Poverty and Development CLS Chennai, 1974.

Nirmal, A.P. (ed.)      Towards a common Dalit Theology Gurukul Lutheran Theological College, Chennai, n.d.

Prabhakar M.E. (ed.)      Towards a Dalit Theology I.S.P.C.K. Delhi, 1988.

Robinson, G.      Struggle is life CLS Madras, 1988.

Robinson, G.      Siding with the Poor CLS, Madras, 1988.

Rajshekar, V.T.      Christians & Dalit Liberation Dalit Sahitya Akademy, Bangalore, 1987.

## **Course Title: Christianity and Health Science in India**

**Course Code: THS-504**

**Credit (3-0-0) 3**

### **Course Outline:**

- 1. Introduction.**
- 2. Social Conditions of Indian Society in the Early Period**
- 3. Pioneer Medical Missionaries in India.**
- 4. Mission Workers in Zenanas.**
- 5. Important Medical Mission Schools and Institutions.**
- 6. Establishment of Important Medical Mission Centers: Tuberculosis, Leprosy Asylums, Mental Hospitals, Psychiatric Clinics, etc.**
- 7. Impact of Medical Missions on Indian Society.**
- 8. Current Issues**

### **Bibliography:**

1. Firth, C.B. An Introduction to Indian Church History, Madras: The CLS Press, 1992.
2. Jeyakumar, D. Arthur. History of Christianity in India: Selected Themes, Madurai: TTS, 2000.
3. Oddie. Social Protest in India: British Protestant Missionaries and Social Reforms 1850-1900, Columbia: SAB, 1978.
4. Ingham. Reformers in India: An Account of the Work of Christian Missionaries on behalf of Social Reform 1793-1833, Cambridge University Press, 1956.
5. Webster. The Christian Community & Change in 19<sup>th</sup> Century: North India, Delhi: Macmillan Company of India, 1976.
6. \_\_\_\_\_ complete volume of History of Christianity in India, Bangalore: CHAI Publications.

## **Course Title: Yeshu Darbar Interaction-VIII**

**Course Code: TYD-520**

**Credit (0-0-4) 2**

### **Course Outline:**

#### **Introduction**

- 1. What is Yeshu Darbar Interaction?**
- 2. The Goal of Yeshu Darbar Interaction.**
- 3. The Scope of Yeshu Darbar Interaction.**

#### **Activities of Yeshu Darbar Interaction**

**1. Ministry of Preaching:**

Preaching from the Scriptures for Spiritual, Moral and Ethical upliftment of the people.

**2. Ministry of Feeding:**

Involving in the Food distribution service of Yeshu Darbar Ministry.

**3. Ministry of Visiting the Sick:**

Hospital Visitation and House Visitation.

**4. Ministry of Counseling:**

Youth Counseling, Personal Counseling, Family Counseling, Marriage Counseling etc. to the students and the families in the campus and in the neighboring localities.

**5. Ministry of Prayer:**

Conducting Prayer Meetings and Individual Prayer Sessions.

**6. Ministry of Social Action:**

Campus Cleaning, Plantation and Environmental Care.

## Course Title: Old Testament Theology

Course Code: TBS-650

Credit (3-0-0) 3

### Course Outline:

1. **Origin and Development of Old Testament Theology.**
2. **Content and Methodology of Old Testament Theology in the writings of some O.T. Theologians.**
3. **The Theology of God as Creator (Theology of Creation & beginning).**
  - a) **Of the Universe.**
  - b) **Of the Nature.**
  - c) **Of the Human being.**
4. **Thematic studies on idea of the people of God, Government, Sin, Judgment, forgiveness, theodicy, blessing, cures and promise etc.**
5. **Exodus Tradition and liberation theology.**
6. **Human Responsibility towards other creations. (Eco-theology).**
7. **The significance of Sacrifices and Festivals (observances).**
8. **The Relationship of O.T. with the N.T.**
9. **The Relationship between Old Testament Theology and other contemporary Theology.**

### ***Bibliography:***

W. Brueggemann, *The Land* (ISPCCK, London, 1978).

J. G. McConville, *Law and Theology in Deuteronomy* (JSOT Sup. 33, Sheffield, 1984).

F. R. Van Devellder, *The Biblical Journey of Faith: The Road of the Sojourner* (Fortress Press, Philadelphia, 1988).

R. D. Vaux, *Ancient Israel: Its life and Institutions*, (DLT, London, 1961).

J. B. Hurley, *Man and Women in Biblical Perspective: A study of the Role Relationships and Authority* (IVP, Leicester, 1981).

W. Zimmerli, *Old Testament Theology in Outline*, (T & T. Clark, Edinburgh, 1978).

G. Von Rad, *OT Theology, (Vol. 1+2), (SCM, London), 1962.*

C. Westermann, *Elements of O. T. Theology*, 1982.

Th. C. Vriezen, *An outline of O.T. Theology*, 1958.

E. Jacob, *Theology of the O.T.* 1958.

R.E. Clements, *Old Testament Theology, A Fresh Approach*, 1978.

B.S. Childs, *Old Testament Theology in a Canonical Context*, SCM, London, 1985.

Henning Graf Reventlow, *Problems of O. T. Theology in the Twentieth Century*, Philadelphia, Fortress, 1985.

## **Course Title: New Testament Theology**

**Course Code: TBS-651**

**Credit (3-0-0) 3**

### **Objectives:**

- To understand the core of New Testament theology and its history.
- To understand the basic New Testament theologies and how they should form the basis of the Church theology today.
- To see how salvation history was continued in the ministry of the Church and the role of each individual today.

### **Course Outline:**

#### **1. Introduction**

- a) What is theology and what is New Testament Theology?
- b) History of New Testament theology.

2. Jesus of history and Christ of Faith.

3. Jesus` teaching on the Kingdom of God and Fatherhood of God.

4. Relationship between God and man – Natural revelation and particular revelation – significance of the Christ`s event.

5. Christological titles: Son of God, Son of Man, Lord etc.

6. The kerygma of the early Church – the use of O.T. in the early preaching –use of symbols and typology.

7. Metaphors used in the New testament to describe the work of Christ - Lamb of God, suffering servant, ransom, redemption, sanctification, adoption, the New Covenant etc.

8. Man, Sin and salvation.

9. The Church in N.T: – the people of God – the body of Christ etc.

10. Kingdom of God and kingdom values.

11. The Sacraments.

12. Nature and work of the Holy Spirit.

13. Eschatology – last judgment and summing up of all things – present and final victory.

## **Bibliography:**

- Stauffer, E. *NT Theology* (SCM, London, 1955).
- Hunter, A.M. *Introduction to NT Theologies* (SCM, London, 1963).
- Richardson, A. *An Introduction to NT Theology* (SCM, London, 1977).
- Bultmann, R. *Theology of the New Testament* (SCM, London, 1971 2vols).
- Cullman, O. *The Christology of the New Testament* (SCM, London, 1963).
- Ladd, G.E. *Theology of the New Testament* (Lutterworth press, London, 1977).
- Conzelmann, H. *An Outline of the Theologies of the New Testament* (SCM, London, 1969).
- Schnackenburg, R. *New Testament Theology Today*.

## Course Title: Indian Christian Theology

Course Code: TTS-601

Credit (3-0-0) 3

### Course Outline:

#### i) Introduction

Methodological issues in India Christian theology the authority of the scripture from Indian theological perspective: Such as Pramanas: Sruti, Anubhava and Anumans.

ii) Thoughts and reflection of scholars to other faiths

Raja Ram Mohan Roy, Mahatma Gandhi and Keshub Chunder Sen

iii) (a) Syrian and protestant traditions

(b) Some missionaries –Who adopted different Missionary Methods:

Robert De Nobili, J.N. Farquhar,  
A.G. Hogg and Kaj Baago,

iv) The Rational approach to other faith Nehemiah Goreh.

v) The theologians who contributed on advaitic thoughts: Brahma Bandhab Upadhyaya, Mark Sunder Rao. Jules Monchanin.

vi) Personalistic impact and thoughts on Christian theology: Sadhu Sunder Singh, A.J. Apposamy and Surjit Singh.

vii) Theology of the new creation: Pandipeddi Chenchiah

viii) Christology of the Spirit: Vengal Chakkari

ix) Interfaith dialogue: Paul D. Devanandan, Abhishiktananda, Raymond Panikkar, Stanley J. Samartha.

x) Churches Christianity: Manilal C. Parekh, K. Subba Rao

xi) Action oriented theology: M.M. Thomas, S. Kappen, J.R. Chandran, Paulos Mar Gregaries.

### Bibliography:

Abhishiktananda, Swami, *Hindu Christian Meeting Point*

Amalados et al. (eds.), *Theologizing in India*

Appasamy, A.J., *Christianity as Bhakti Marga*

Kulandran, S., *A Comparative Study of the Doctrine in Christianity and Hinduism.*

Panikkar, R., *The unknown Christ of Hinduism.*

## **Course Title: Missiological Approaches in India**

**Course Code: TMS-601**

**Credit (3-0-0) 3**

### **Course Outline:**

- 1. The Development of Missiology – The Goal of Missiology**
- 2. Culture and Mission: Colonialist Times and Beyond.**
- 3. Evangelization of India in Urbanization and Modernity.**
- 4. Church's Mission in Ecology**
- 5. The Contribution of the Church in Socio-Economic, Religio-Political Reality.**
- 6. Missiological Approaches to the Tribals in India.**
- 7. Mission among the Tribals and Dalit Women.**
- 8. Christian Response to the Reality of Caste.**
- 9. Reflection on Community Violence.**

### **Bibliography:**

Mattam, Joseph & Krickwin C. Marak (eds.), *Missiological Approaches in India Retrospect and Prospect*, Mumbai: St. Pauls, 1999.

Mathew, C.V(ed.), *Mission in Context: Missiological Reflections essays in honor of Roger & June Hedlund*, Delhi: ISPCK, 2003.

Hrangkhuma, F. & Sebastian C.H. Kim (eds.), *The Church in India: Its Mission Tomorrow*, Delhi: ISPCK, 1999.

Aykara, Thomas, *A Missiology for Third Millennium, A Contextualized Mission Theology*, Bangalore, Dharmaram Publications, 1997.

Jonathan, F.C., *Millennium Mission: The Issues: Ministerial Formation*, Delhi: ISPCK, 2001.

## Course Title: Issues in Communication

Course Code: TCS-405

Credit (2-0-0) 2

Course Outline:

### A) History of Mass Media

- i) Cave Painting
- ii) Age of Morality
- iii) Invention of Writing
- iv) Scripts
- v) Printing
- vi) Telegraph
- vii) Electronic Media

### B) Understanding of Mass Media

- i) Definition of Mass Media
- ii) Meaning of Mass Media
- iii) Nature of Mass Media

### C) Types of Media

- i) Radio
- ii) Television
- iii) Print Media and Newspapers
- iv) Cinema
- v) Computers
- vi) Internet
- vii) Satellite

### D) Mass Media Issues

- i) Uneven Information flow
- ii) Media as Transnational Market and Globalization.
- iii) Representation of Various Groups in Media (women, children, minority)
- iv) Role of Advertising in Mass Media
- v) Violence in the Media

### E) Functions of Mass Media

- i) Social use of Mass Media
- ii) Traditional Media

### ***Bibliography:***

Sandra J. Rokeach., *Media Audience & Social Structure*, SAGE Pub. London, 1986.

Berlo, David K., *The Process of Communication* Holt, Rinehart, Winston London, 1960.

Lowery Shearon., *Milestones in Mass Communication*, Research: Media Effects, Longman, NY, 1983.

Schramm, Wilbur., *Big Media and Little Media*.

## **Course Title: Christian Leadership and Spiritual Formation**

**Course Code: TCM-515**

**Credit (3-0-0) 3**

### **Course Outline:**

#### **I. Introduction**

- i. Meaning and Definition of the Terms.
- ii. The Nature and Purpose of Christian Leadership

#### **II. Theories and Styles of Leadership**

- i. Sociology and Christian Leadership
- ii. Leadership in Bible Times.
- iii. Principles of Leadership
- iv. Style of Leadership

#### **III. Practice of Leadership**

- i. Shared Leadership
- ii. Initiating a Leadership Explosion
- iii. Managing a Leadership Explosion
- iv. Social Action and Evangelism

#### **IV. The Leader's Vision**

- i. Change and Conflict

#### **V. Leadership Development in Community, Church and Society.**

#### **VII. Leadership and Planning**

- i. Types of Planning
- ii. Implementation of Planning

### **Bibliography:**

- Devadason, E.D., Christian Law in India, Madras, DSI, Publication
- King, Philip, Leadership Explosion, Hodder and Sloughton, London, 1987.
- Niebuhr, H.R., The Purpose of the Church and its Ministry.
- Rudg, Peter, Ministry and Management
- Thanasamy, D.A, Equipping the Clergy for training the Laity.

## **Course Title: Christian Response to the People of Other Faiths**

**Course Code: TRS-600**

**Credit (2-0-0) 2**

### **Course Outline:**

#### **[A] General Introduction**

1. How the Christianity has finality of Jesus Christ with his uniqueness and decisiveness among other faiths.
2. The last commandment of Jesus Christ Mathews 28: 18-20 go and baptize all the people and make them disciples. What is the reaction of the people of other faith in their own context.
3. What is the experience in Christianity of other faiths? Can we have a peaceful relationship with justice and integrity with the people of other faiths?
4. What was the early missionary method of preaching the gospel to the people of other faiths?
5. There is a need of mutual understanding to make religious and philosophical thoughts clear to each other.
6. Response of the pastors can not be confined to congregation alone but to the community at large for the development of social Programmes and pastoral response to inter-religious marriages.

#### **[B] Different perspectives to look at the people of other faiths:**

1. Biblical, Theological, Philosophical and historical perspective.
2. What is other people's response to Christianity? What is the role of Christianity in response to Social Economic, Political, National and at International Levels
3. Dialogical dimensions and inclusive response to the people of other faiths

#### **Content of the Course**

1. Major Religions: Similarities and dissimilarities
2. Biblical response to the people of other faiths how does Israelite response to the people of other faiths in O.T.: For example promise and prophecies in Genesis 9, Isaiah 19:45, Jonah 1-4, Amos 1, 2 and 9.  
N. T. Response of Jesus to the People of Other Faith: response of Paul to Judaism, other faiths and their culture: Peter, Cornelius and Council of Jerusalem.

#### **Biblical Reference in response to salvation of all**

- Acts 4: 11-12, 10: 35-36, 17: 22-31; I Corinthians 5: 9-12, 9: 20, 21: 10, 27: 32-33  
II Corinthians 6: 14; Philipians 2: 3-6; I Timothy 2: 3-6
3. What is Historical, Theological and Philosophical background of Christianity in response to the people of other faiths:  
The Arrival of Missionaries and missionary conferences: Edinburg, Jerusalem and Tambaram.  
Ashrams, W.C.C. Roman Catholics and Response to other Faiths, the Dialogue, CISRS etc.

#### 4. Christian thinkers & models for response to other faiths:

- a) Polemical Model: Karl Barth and Kraemer
- b) The Strategic Model: Robert de Nobili Ziegenbalg, Father Stevents and others
- c) The Fulfillment and Synthesis Model: J. N. Farquahar, Saunders, Vatican II, Swami Abhishiktananda etc.
- d) The Syncretism Syncretistic Model: K.C. Sen and P.C. Mozoomdar
- e). The Re-conception Model: W.E. Hocking
- f). The Anonymous Model of Christianity: Karl Rahner and Raymond Painkkar
- g). The Copernican Revolution Model: John Hick
- h). Dialogue & Truth Claims S.J. Samartha etc.
- i). Bede Griffiths and J.R. Chandran
- j). Meaning of the term: Uniqueness;
- k). Decisiveness, Redemption in Christ and Fulfillment
- l). Different Thoughts on Indigenous Theology and worship Patterns
- m). Involvement of Christians in Festivals of Other Faiths.
- n). Involvement of Christians in social and political actions with the people of other faiths. M.M. Thomas and P.D. Devanandan etc.

#### Bibliography:

- Allen, E.L., Christianity among the Religions, London, 1960
- Aryarajah, S. Wesley The Bible and People of Other Faiths, Geneva, W.C.C., 1985.
- E.C. Dewick, The Christian Attitude to other Religious Cambridge University Press, 1953
- S.J. Samartha, Courage for Dialogue WCC, 1981
- S.J. Samartha, Living Faiths and Ecumenical Movement Geneva, WCC 1971.
- Henrik Kraemer, The Christian Message in a Non-Christian World IMC Edinburgh House Press 1938.

## **Course Title: Yeshu Darbar Interaction-IX**

**Course Code: TYD-605**

**Credit (0-0-4) 2**

### **Course Outline:**

#### **Introduction**

- 1. What is Yeshu Darbar Interaction?**
- 2. The Goal of Yeshu Darbar Interaction.**
- 3. The Scope of Yeshu Darbar Interaction.**

#### **Activities of Yeshu Darbar Interaction**

**1. Ministry of Preaching:**

Preaching from the Scriptures for Spiritual, Moral and Ethical upliftment of the people.

**2. Ministry of Feeding:**

Involving in the Food distribution service of Yeshu Darbar Ministry.

**3. Ministry of Visiting the Sick:**

Hospital Visitation and House Visitation.

**4. Ministry of Counseling:**

Youth Counseling, Personal Counseling, Family Counseling, Marriage Counseling etc. to the students and the families in the campus and in the neighboring localities.

**5. Ministry of Prayer:**

Conducting Prayer Meetings and Individual Prayer Sessions.

**6. Ministry of Social Action:**

Campus Cleaning, Plantation and Environmental Care.

## **Course Title: Church Organization and Administration**

**Course Code: TCM-602**

**Credit (2-0-0) 2**

### **Course Outline:**

1. The importance of Church Organization and Administration to the life and mission of the church.
2. Meaning of Administration in relation to Pastoral work.  
Different Patterns of Church Organization: Episcopal, Congregational etc.
3. Functioning of the local Church: Church member, Church committee, Church finances, and Church property.
4. Arrangement of Meetings, Conferences, Rules of the offices of Chairperson, Secretary and Treasurer.
5. Accounting in Church Organization: Income and Expenditure
6. Legal matters: Law applicable to religious matters.
7. Correspondence: Minutes writing, Writing of Formal and Informal Letters.

### **Bibliography:**

Devadason, E.D., Christian Law in India, Madras, DSI Publications,

Devasahayam (ed.), Rethinking Christianity in India, Madras, CLS,

Steward, W., Ministry and Management.

## **Course Title: Asian Christian Theology**

**Course Code: TTS-603**

**Credit (3-0-0) 3**

### **Course Outline:**

1. Korean Minjung Theology
2. Symbolism and its Relevance to Church in Malaysia
3. Cultic Images and Thai Context
4. Burma-Myanmar- Known as Land of Pagodas in Relation to a Christian Response.
5. Religions and Church in Singapore.
6. Chinese Folk Religions, Contextualization and Theological Transformation in Chinese Christianity.
7. Filipino Culture and Contextualization of the Gospel Message in Philippines.
8. Buddhism and Yigwan Dao in Taiwan and Christian Response.
9. The Encounter Between Indigenous People and In-Coming Church in Indonesia.
10. A Pakistani Perspective in Socio-Religious Realities.
11. Sri Lankan Perspective and Christian Response.
12. A Quest in Religions for Peaceful Coexistence in Bangladesh
13. Japan: Pain of God.
14. Other Contextual Theologies in Asia.

### **Bibliography:**

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- John Parratt (ed). *An Introduction to Third World Theologies.* (Cambridge University Press, 2004).
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- Asia Journal of Theology*, Vo.15. No.1, April 2001
- Asia Journal of Theology*, Vol. 16, No.2, October 2002
- Asia Journal of Theology*, Vol. 21, No.1, April 2007
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- Pieris S.J.A. *An Asian Theology of Liberation* (Maryknoll: Orbis Book, 1988).
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- Scott W. Sunquist. *A Dictionary of Asian Christianity.*

## **Course Title: History of Ecumenical Movement**

**Course Code: THS-608**

**Credit (3-0-0) 3**

### **Course Outline:**

- 1. Introduction.**
- 2. Ecumenical Beginnings in the 17<sup>th</sup> and 18<sup>th</sup> centuries**
- 3. Ecumenical Development in mission perspectives from the 18<sup>th</sup> century to 1910**
- 4. Church Union Movement and the growth of modern ecumenism**
- 5. Church Union Movements in India**
- 6. Some Major Issues**

### **Bibliography:**

1. Rouse, Ruth and Stephen Neill. A History of the Ecumenical Movement, Geneva: WWC, 1986
2. Philip, T.V. Edinburgh to Salvador, Delhi: ISPCK, 1999
3. Hogg, William Richey. Ecumenical Foundations, N.Y.: Harper and Brothers Publishers, 1952
4. Fey, Harold E. The Ecumenical Advance, London: SPCK, 1970
5. Snaitang, O.L. A History of Ecumenical Movement: An Introduction, Bangalore: BTESSC/SATHRI, 2007.

## **Course Title: Women in Religion and Society**

**Course Code: TRS-602**

**Credit (2-0-0) 2**

### **Objectives:**

1. To develop gender sensitivities in our theological education and vocational discourses
2. To develop Indian perspective in Women studies
3. To have a comprehensive knowledge of Indian Religious Traditions, Society and Issues and how women are positioned in them

### **Course Outline:**

#### **Section I**

1. Women in Hindu Religious Tradition (Vedic Age)
2. Women in Hindu Religious Tradition (Puranic Age)
3. Women in Muslim Religious Tradition
4. Women in Buddhist Religious Tradition
5. Women in Jaina Religious Tradition
6. Women in Sikh Religious Tradition
7. Women in Primal Religious Tradition

#### **Section II**

1. Place of Women in Manudharmashastra
2. Sha 'at and Muslim women
3. The concept of Nirvana and women (Buddhism)
4. Ahimsa and women (Jainism)
5. Sikh worship and women's participation
6. Shamanism and women in Primal Religions
7. Dalit women

#### **Section III**

1. Women and Human Right Issues
2. Women and caste system
3. Women and Religious fundamentalism
4. Women and Religious conversion
5. Women and Religious Pluralism
6. Women and Religious Prostitution
7. Women and Communal Violence

## **Course Title: Scientific Approach to Religion**

**Course Code: TRS: 603**

**Credit (2-0-0) 2**

### **Course Outline:**

#### **1. Objectives**

- a) To equip Students with the knowledge of Science and Religions
- b) To study Science and Theology Separately and then integrating them together.
- c) To analyze this subject with various interpretation.
- d) To interpret the modern day technology in spiritual understanding

#### **1. Impact of Technological Revolution on Society and Religious Response**

Elementary understanding of Basic Science (Physics, Chemistry, Biology, Biotechnology, Technology etc), Impact of Technology on Society (the Poor, Marginalized, Oppressed and Women) and its interpretation in the light of Biblical writing

#### **2. Quest for Unity: Science and Religion.**

Contemporary views of the relationship between the methods of science and those of religion as proposed by Ian Barbour

#### **3. Science, Cosmology and Theology**

Big bang Theory, Darwin Evolution Theory, Intelligent Designer Theory, Theology of Creation

#### **4. Biotechnology and Genetic Engineering: Scientific and Theological Perspective**

Stem Cell, Surrogate Mother, Cloning (Human, Animal, Plants), Genetics, Theological Understanding, Bioethics

#### **5. Ecological Crisis: Scientific Technology and Religious Indictment**

Understanding of ecology and the factors responsible for ecological crisis, Indian religious tradition about nature with special reference to Hinduism and the current, Ecological crisis in India, An insight into God's Creation account in Genesis and various theological approaches towards Ecology, Principles for ecclesial eco praxis with reference to the divine task of stewardship in the Genesis Creation Account.

#### **6. Religious and Philosophical View of Nature by Eminent Scientists in Various Centuries**

**Famous Scientists and their Views about Nature** [Nicholas Copernicus (1473-1543), Galileo Galilei (1564-1642), Johannes Kepler (1571-1630), Blaise Pascal (1623 – 1662), Isaac Newton (1642-1727), Michael Faraday (1791-1867), Albert Einstein (1879-1955), Charles Darwin],

**Nature in Philosophical Understanding** [Classical concept of the universe and human nature, Medieval concept of nature and human nature, Liberal concept of the universe and human nature, Green concept of the universe and human nature]

## **Bibliography:**

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Double Day Anchor Books, 1957.

## **Course Title: Yeshu Darbar Interaction-X**

**Course Code: TYD-610**

**Credit (0-0-4) 2**

### **Course Outline:**

#### **Introduction**

- 1. What is Yeshu Darbar Interaction?**
- 2. The Goal of Yeshu Darbar Interaction.**
- 3. The Scope of Yeshu Darbar Interaction.**

#### **Activities of Yeshu Darbar Interaction**

**1. Ministry of Preaching:**

Preaching from the Scriptures for Spiritual, Moral and Ethical upliftment of the people.

**2. Ministry of Feeding:**

Involving in the Food distribution service of Yeshu Darbar Ministry.

**3. Ministry of Visiting the Sick:**

Hospital Visitation and House Visitation.

**4. Ministry of Counseling:**

Youth Counseling, Personal Counseling, Family Counseling, Marriage Counseling etc. to the students and the families in the campus and in the neighboring localities.

**5. Ministry of Prayer:**

Conducting Prayer Meetings and Individual Prayer Sessions.

**6. Ministry of Social Action:**

Campus Cleaning, Plantation and Environmental Care.