

MSc Human Development

SEMESTER I

Course Code	Course Title	L-T-P	Credits
HHD 801	Child Development	3-0-0	3
HHD 802	Techniques of Child Study	2-0-2	3
MAS 711	Statistics I	2-0-2	3
HHD 803	Early Childhood Education	2-0-2	3
HHD 807	Family Dynamics and Welfare	2-0-0	2
ECON 705	Research Methodology	2-0-4	4
		13-0-10	18

SEMESTER II

HHD 804	Theories of Human Development	3-0-0	3
HHD 808	Exceptional Children	2-0-2	3
MAS 715	Statistics II	2-0-2	3
HHD 805	Human Development	2-0-0	2
COMP 705	Computer Orientation	2-0-2	3
HHD 806	Guidance & Counselling	2-0-0	2
		13-0-6	16

SEMESTER III

HHD 809	Parent and Community Education	2-0-2	3
HHD 880	Seminar	0-0-2	1
		2-0-4	4

SEMESTER IV

Course Code	Course Title	L-T-P	Credits
HHD 899	Thesis	0-0-30	15
		0-0-30	15

Thesis credits (total) 15 which may be distributed during the III and IV semesters

Total Credits = 53

M.Sc. Human Development

Dept. of Human Development & Family Studies
HHD 801 CHILD DEVELOPMENT

Course Outline

THEORY	Credits 3(3-0-0)
- Child development	
❖ Meaning and significance	1
❖ Concept	1
❖ Purpose of studying	1
- Principle of child development	
❖ Development involves change	1
❖ Early development is more critical than later development	1
❖ Development is the product of maturation and learning	1
❖ Developmental pattern is predictable	1
❖ Developmental pattern has predictable characteristics	1
❖ There are individual differences in development	1
❖ There are periods in developmental pattern	1
❖ There are social expectation for every developmental periods	1
❖ Every area of development has potential hazards	1
❖ Happiness varies at different periods in development	2
- Pregnancy	
❖ Conception stages	2
❖ Physical and psychological care	2
❖ Factors affecting prenatal and postnatal development.	2
- Birth process	2
- Care of infant	2
- Heredity and environment	2
- Learning and maturation	2
- Characteristics and development tasks during childhood years	
❖ Physical development	2
❖ Social development	2
❖ Emotional development	2
❖ Moral development	2
❖ Cognitive development	2
❖ Language development	2
❖ Personality development	2
- Role of play in development	2
- Common behavioral problems	2
- Guidance and discipline in home and school	2

TOTAL 48

Marks Distribution

Mid Term	:30
Assignments/Quizzes	:10
End Term Examination	:60

Total 100

REFERENCE

- Hurlock Elizabeth B. Development Psychology, A life span approach, IV Ed. Tata McGraw Hill Pub. Ltd.
- Berk Laura E. Child Development. III Ed. Prentice Hall of India Pvt. Ltd. 1996
- Mussen Paul Henry Conger. John Janeway Kagen Jerone, Child Development & Personality. II Ed. A Harper International Ed.
- Eshleman Ross. J., The Family.

M.Sc. Human Development

Dept. of Human Development & Family Studies
HHD 802 -TECHNIQUES OF CHILD STUDY

Course Outline

THEORY	Credits 3(2-0-2)
- Methods of child study, their significance practical importance	
a. Normative approach	1
b. Anecdotal method	1
c. Biographical method	1
d. Case History Method	1
e. Controlled observation	1
f. Questionnaires	2
g. Rating	2
h. Psychological tests	3
i. Experimental method	2
j. Interview method	2
k. Miscellaneous method	3
- Theoretical introduction and application of psychological test for measurement of various aspects of growth and development	
a. Intelligence test	5
b. Creativity	4
c. Achievement test	4
	TOTAL 32
PRACTICAL	
- Developing case study based on the different methods of child study	
❖ Normative approach	1
❖ Anecdotal method	1
❖ Biographical method	1
❖ Case History Method	2
❖ Controlled observation	2
❖ Questionnaires	2
❖ Rating	2
❖ Psychological tests	1
❖ Experimental method	1
❖ Interview method	2
❖ Miscellaneous method	1
	TOTAL

16

Marks Distribution

Mid Term :230

Assignments/Quizzes :10

Practical :30
End Term Examination :40
Total 100

REFERENCE

- Museen Paul Henry Conger Development and Personality, II Ed. A Harper International Edition, 1967
- Thompson G. George, Child Psychology, Growth Trends in Psychological Adjustment, Surjeet Pub. 1981

M.Sc. Human Development

Dept. of Human Development & Family Studies
HHD 803 EARLY CHILDHOOD EDUCATION

Course Outline

THEORY	Credits 3(2-0-2)
- Preschool education	
❖ Importance	1
❖ Objectives	1
❖ history and philosophies	1
❖ existing status and problems	1
- Contribution of	
❖ Roussean	2
❖ Piagets	2
❖ Forebel	2
❖ Dewey	2
❖ Robert Owene	2
❖ Montessory	2
- Pre School activities for	
❖ Nursery school	1
❖ Balwadis and Aganwadis	2
❖ Day care centers	1
❖ Crèches	1
- Organization and supervision of pre schools	
❖ Principles of management	2
❖ Building equipment	1
❖ Staff programmes	2
❖ Budget	2
❖ Records and reports	2
- importance of creativity and development	2
	Total 32
PRACTICAL	
- Participation in a nursery school to plan, execute, supervise and evaluate its activities	10
- Assessing administrative problem, visit to day care centers and crèches and orphanages	6

TOTAL 16

Marks Distribution

Mid Term :20

Assignments/Quizzes	:10
Practical	:30
End Term Examination	:40
Total	100

REFERENCES

- Mohanty, Jaganath and Mohanty, Bhagyadhar 2000. Early Childhood Care and Education Deep and Deep Pub. Pvt. Ltd.
- Grewal, J.S. 1998, Early Childhood Education (Foundation and Practice)II Ed. Hari Prasad Bhargava Educational Pub.

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Dept. of Human Development & Family Studies

HHD 804 - THEORIES OF HUMAN DEVELOPMENT

Course Outline

THEORY

Credits 3(3-0-0)

- Theories of child development
 - (a) Freud 6
 - (b) Lewin 5
 - (c) Piagets Cognitive theory 6
 - (d) Erikson's psychological theory 6

- Learning theories
 - (a) Thomdike 5
 - (b) Pavlov 5
 - (c) Skinner 5
 - (d) Trait theory 6
 - (e) Need theory 4

TOTAL 48

Marks Distribution

Mid Term :30
Assignments/Quizzes :10
End Term Examination :60

Total 100

REFERENCES

- Baldwin, L. Alfred, Theories of Child Development. II Ed, John Wiley and Sons.
- Hall, L. S, Introduction to Psychology. Tata Mc Graw Hill edition.

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HHD 805 -HUMAN DEVELOPMENT

Course Outline

THEORY

Credits 2(2-0-0)

Adolescence:

- Definition, characteristics and development task of adolescence 3
- Different views about adolescence
 - (a) Physical 1
 - (b) Cognitive 1
 - (c) Social 1
 - (d) Emotional 1
 - (e) Moral 1
 - (f) Personality development during this period 1
 - (g) Their interest 2
 - (h) Problem and adjustment 5

Middle and Later years:

- Definition, meaning and characteristics of middle and later years 3
- Parenthood and family interaction 3
- Problems and adjustments 3
- Intergenerational relations 3
- Physical, psychological and sociological aspects of aging 3
- Status of age in the society 1

TOTAL 32

Marks Distribution

Monthly Tests (3)	:30
Assignments/Quizzes	:10
End Term Examination	:60

Total 100

REFERENCES

- Gersield, A.T. Brook, S.J. and Brook W.D. 1978 The psychology of adolescence, Macmillan, New York
- Morgan, T.C. Introduction to Psychology. Tata Mc. Grow Hill edition
- Hurlock, B. Elizabeth. Developmental Psychology. A life – span approach, Tata Mc. Grow Hill Pub. Co. Ltd.
- Berk Laura E, Child Development III Ed. Prentice Hall of India Pvt. Ltd. 1996

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HHD 806 - GUIDANCE AND COUNSELLING

Course Outline

THEORY	Credits 2(2-0-0)
- Meaning, concept, need, principles, philosophy and aims of guidance.	3
- Areas of guidance:-	4
(a) Educational, vocational and personal concept.	2
(b) Principles and techniques of group guidance.	2
- Essential guidance services: -	2
(a) Information services	2
(b) Educational and occupational information	2
(c) Its collection and maintenance's, dissemination and use in guidance	3
- Placement services: need and importance of educational and vocational placement.	3
- Follow up services during the stay in school and after leaving school.	2
- Counselling services – meaning, scope, characteristics, principles and procedure techniques: - directive, non – directive, elective.	4
- Behavioral counseling.	1
- Role, personality and training of counselor, Organizations of guidance programmes, role of school, personal guidance programme, public relations in guidance	2

TOTAL 32

Marks Distribution

Mid Term	:30
Assignments/Quizzes	:10
End Term Examination	:60

Total 100

REFERENCE

- Nayak, A.K. 199, Guidance and Counselling APH publication co-operation, New Delhi.
- Suri and Sodhi, 2000. Guidance and Counselling. II Ed. Bawa Publications, Partala.

M.Sc. Human Development

Dept. of Human Development & Family Studies
HHD 807- FAMILY DYNAMICS & WELFARE

Course Outline

THEORY

Credits 2(2-0-0)

- Family	
❖ Definition	1
❖ Function	1
❖ Composition & types	1
❖ Roles & relationship	1
- Impact of child rearing practices on personality	2
- Impact of ordinal position on personality	2
- Family interactions as influenced by	
❖ Changing time	1
❖ Intergenerational relationships,	1
❖ Influence of films and T.V.	2
❖ Influence of neighbourhood and school	2
- Marriage	
❖ Preparation of marriage	1
❖ Cultural aspects in marriage	1
❖ Legal aspects of marriage	2
❖ Marital counseling	2
- Crises in family	
❖ Financial crises	2
❖ Divorce	1
❖ Prolonged illness	1
❖ Death	1
❖ Abnormality & maladjustment	1
- Family welfare	
❖ History and objectives	1
❖ national targets of child & family welfare	1
- Contribution of existing institutions and organizations at	
❖ national organizations	2
❖ international organizations	2

TOTAL 32

Marks Distribution

Mid Term :30
Assignment & Quizzes :10
End Term Examination :60

Total 100

REFERENCE

- Berk Laura E, Child Development, IIIEd., Prentice Hall of India Pvt. Ltd.
- Mussen Paul Henry Conger, John Janeway Kagen Keron, Child Development & Personality, II Ed. A Harper International Ed.
- Eshleman Ross. J., The Family.

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Dept. of Human Development & Family Studies
HHD 808 - EXCEPTIONAL CHILDREN

Course Outline

❖ THEORY	Credits 3(2-0-2)
- Exceptional children	
❖ Definition and meaning	1
❖ Needs	1
❖ Classification	1
❖ Education	1
❖ National policy	1
- The physically handicapped	
❖ Nature of handicap	1
❖ special education provision	
- Blind and partially blind	1
- Deaf and partially deaf	1
- Speech and language defects	1
- Orthopaedically handicapped child	1
- Social & emotional maladjustment	
❖ Causes	1
❖ Characteristics	1
❖ Intervention programmes	1
- Delinquent children	1
- Deprived and disadvantaged children	1
- Emotional maladjustment	
❖ Behavioral problems	1
❖ Educational provisions	1
- Psychoneurosis	
❖ anxiety neurosis	1
❖ phobia	1
❖ obsessive compulsive neurosis	1
❖ autism	2
- Psychosis	
❖ Schizophrenia	2
❖ Paranoid disorder and affective reaction	2
- Parental attitude towards exceptional children	
❖ interaction among children	1
❖ parents experts	1
❖ educators and specialists	1
- Exceptional child and the law	1
- Training and rehabilitation for disabled and delinquents	1
- Reformatory institutions for delinquents parents education and counseling	1
-	

TOTAL 32

PRACTICAL

- Visit to various rehabilitation centers for
 - ❖ Exceptional children 3
 - ❖ Juvenile delinquent children 3
- Report writing of case profiles of children with special needs 3
- Preparation and use of teaching aids for parents education 4
- Counseling for parents of children with special needs 3

TOTAL 16

Marks Distribution

Mid Term	20
Assignments/Quizzes	:10
Practical	:30
End Term Examination	:40
Total	100

REFERENCE

- Page. D. James; Abnormal Psychology
- Coleman, Abnormal Psychology
- Bhargava Mahesh, Exceptional Children; Their Nature and Educational Provisions, 1998.

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Dept. of Human Development & Family Studies
HHD 809- PARENT & COMMUNITY EDUCATION

Course Outline

THEORY **Credits 3(2-0-2)**

- Parent education
 - ❖ Aims and objectives 3
 - ❖ Purpose 2
 - ❖ Importance 2
- Parent and community co-operation in planning programmes
 - ❖ For community education and development 3
 - ❖ For parent education and development 2
- Audio Visual Aids
 - ❖ Visual Aids non-projected 2
 - ❖ Visual Aids projected 3
 - ❖ Audio Aids recording 3
 - ❖ Non-projected audio visual 3
- Communication
 - ❖ Concept and scope 3
 - ❖ Factors affecting dissemination of information 3
 - ❖ Communication and extension methods 3

TOTAL 32

PRACTICAL

- Preparation of teaching aid for parents 4
- Preparation of teaching aid for community 4
- Demonstration of teaching aids for
 - ❖ Parents 4
 - ❖ Community education 4

TOTAL 16

Marks Distribution

Mid Term :20
Assignment & Quizzes :10
Practical :30
End Term Examination :40

Total 100

REFERENCE

- Dhama, O.P. Bhatnagar O.P., 1983, Education and Communication for Development IIInd Edition Oxford & IBH Pub. & Company Ltd.